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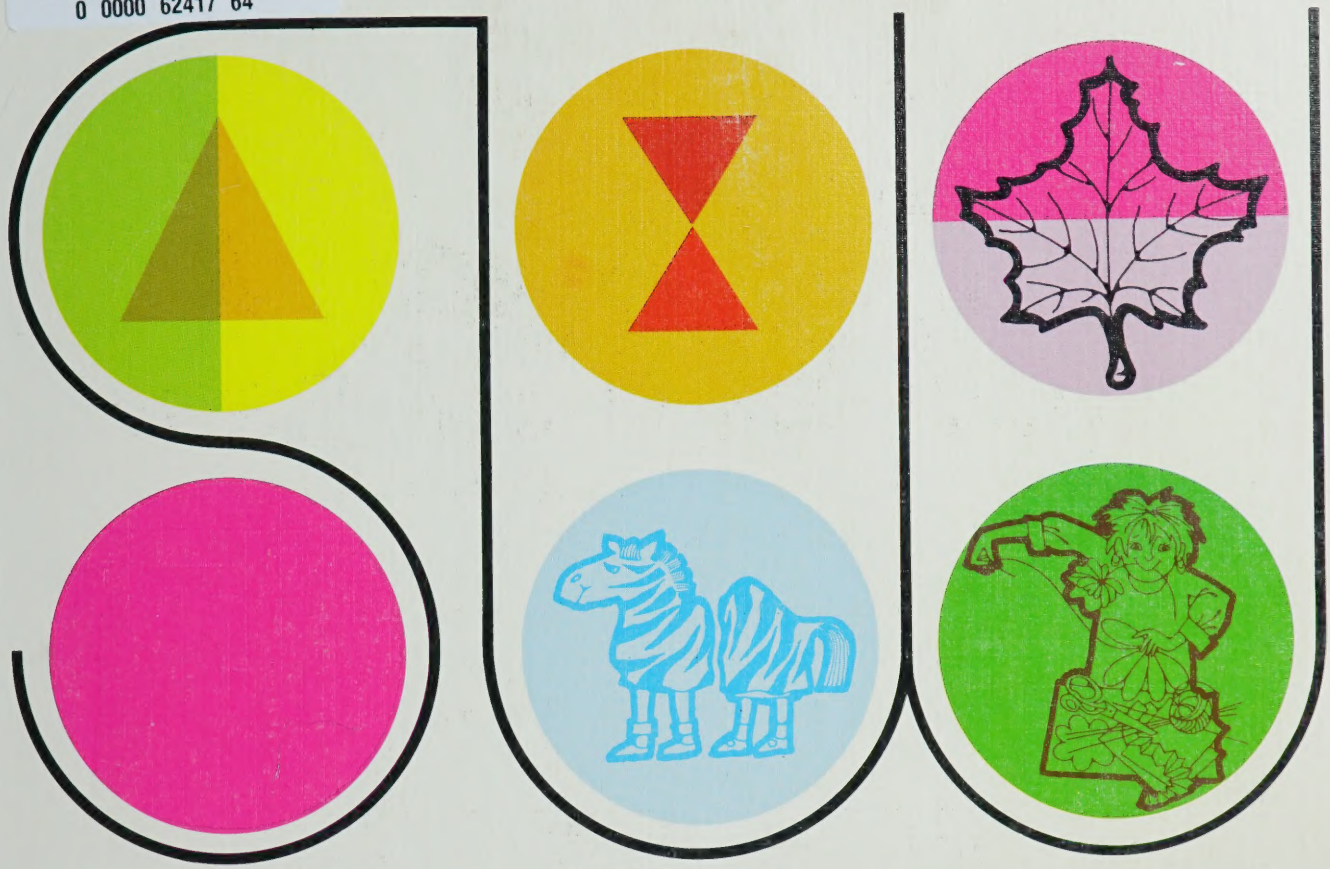

SPELL/WRITE

PE
1145
S732
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Lev.3
C. 2

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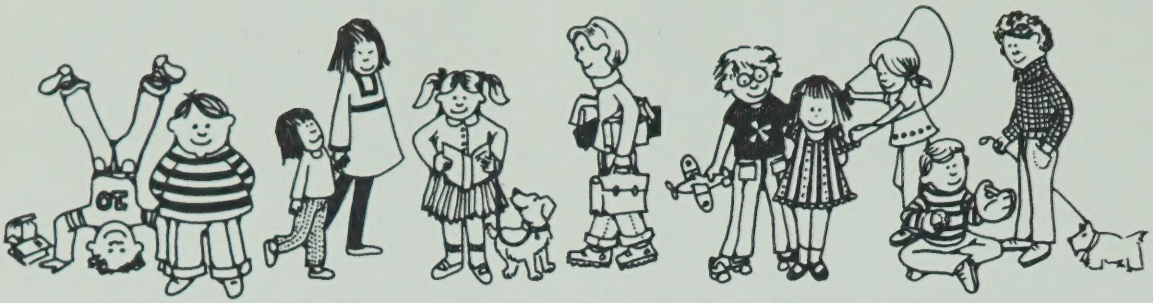
CURR

EVERYONE IS DIFFERENT



There are different ways to write the alphabet letters. Here are some other forms of the letters.

Your teacher may suggest that you use forms other than the ones in this book. It is important to write your letters neatly, the same way each time.

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

SPELL/WRITE

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2 3 4 5 6 7 8 9 0 BS 8 7 6 5 4 3 2 1 0 9 8

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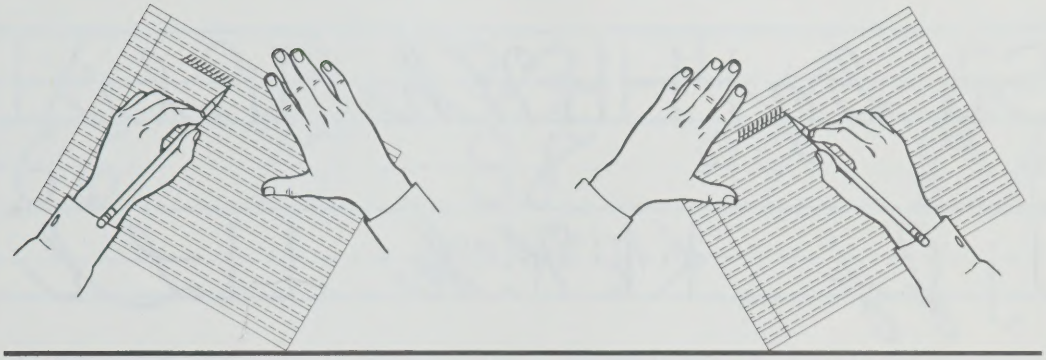
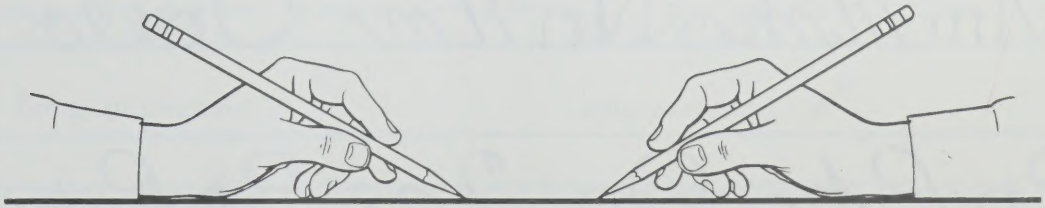
1

WRITING AT A DESK



Left-handed writers

Right-handed writers



Left-handed writers

Right-handed writers

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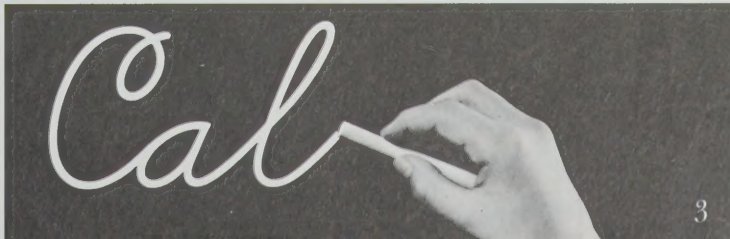
WRITING AT THE CHALKBOARD



Aa Aa Bb Bb Cc Cc

Dd Dd Ee Ee Ff Ff

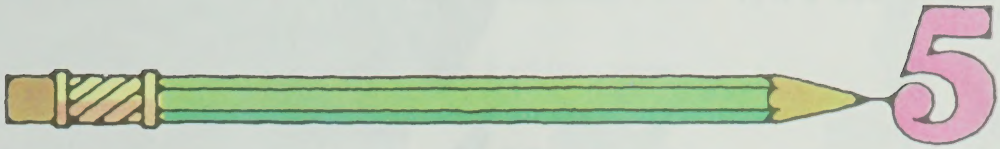
Gg Gg Hh Hh Ii Ii

Jj Jj Kk Kk Ll Ll

Mm Mm Nn Nn Oo Oo

Pp Pp Qq Qq Rr Rr

Ss Ss Tt Tt Uu Uu



Vv Vv Ww Ww Xx Xx

Yy Yy Zz Zz

11 22 33 44 55
66 77 88 99 1010

CONNECTIVES

Undercurve

sled

Overcurve

sand

Long undercurve

jump

Long overcurve

gave

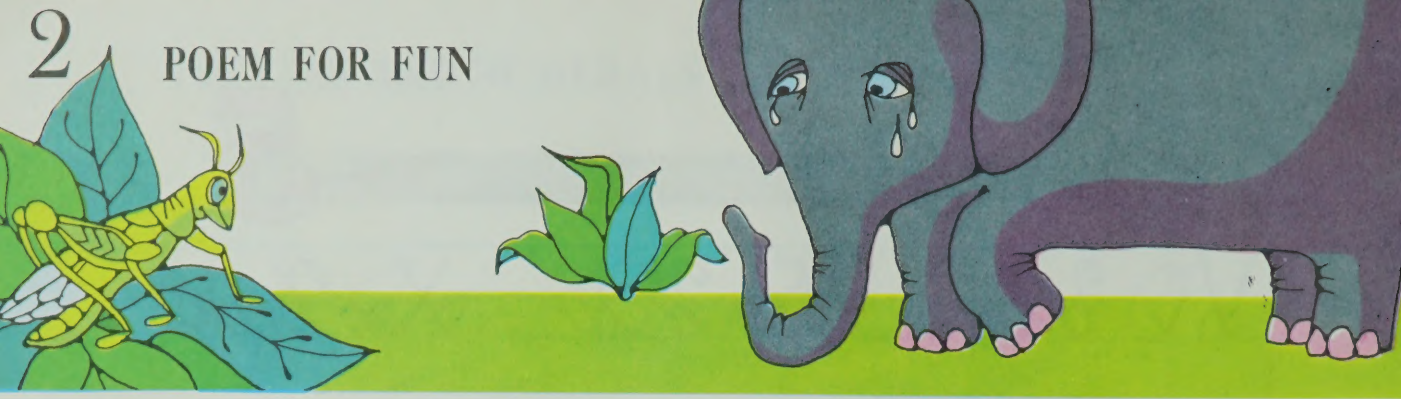
Horizontal

bill

Bridge

box

2 POEM FOR FUN



a a a a

a a a a

E E E E

e e e

O O O O

o o o o

Way Down South Where Bananas Grow

Way down south where bananas grow
A grasshopper stepped on an elephant's toe.
The elephant said, with tears in his eyes,
"Pick on somebody your own size!"

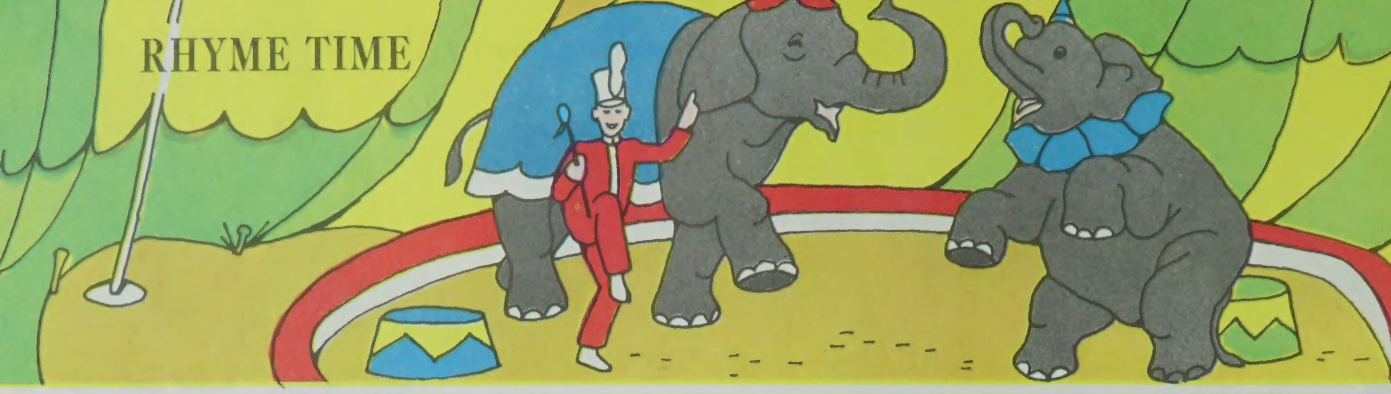
Practise the letter that answers the question.

1. What letter spells the short vowel sound in **step?**
2. What letter spells the short vowel sound in **bananas?**
3. How is the short vowel sound spelled in **hop?**

Write the capital form of letters **a, e,** and **o.**

Make "letter trains" like the ones below.

aaaaa eeeee ooooo



l *l* *l* *l* *l*

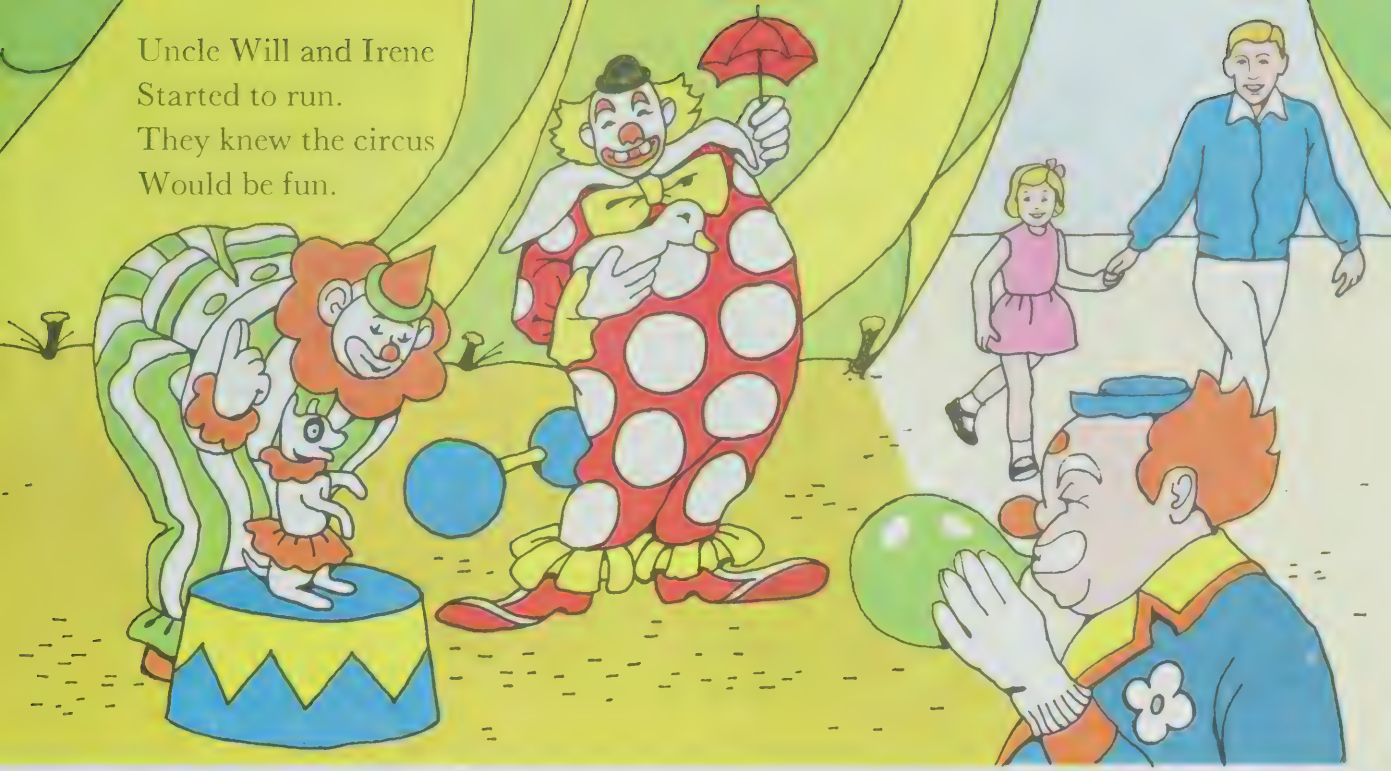
i *i* *i* *i* *i*

U *U* *U* *U* *U*

u *u* *u* *u* *u*

W *W* *W* *W* *W* *W* *W*

w *w* *w* *w* *w* *w*



Practise the letter that answers the question.

1. What letter spells the vowel sound in **Will?**
2. What letter spells the vowel sound in **fun?**

Practise the letter that begins **wet** and **will.**
Write the letters **i, u,** and **w.** How are they alike?

Who are the people in the rhyme? On your paper, write the missing letters in the names below.

_ncle _ill, _rene

3

NAME THE PICTURES

skate

tree

R 1 2 3 R

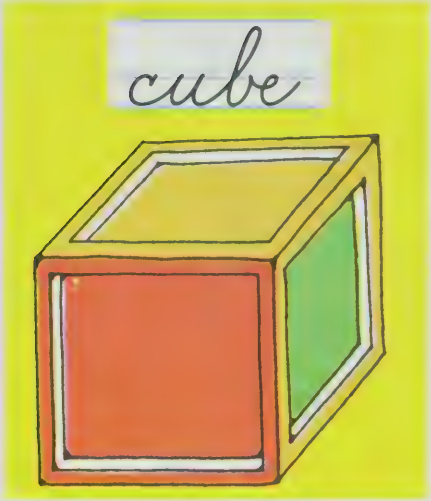
r 1 2 3 r

S 1 2 3 S

s 1 2 3 s

T 1 2 3 4 T

t 1 2 t across t

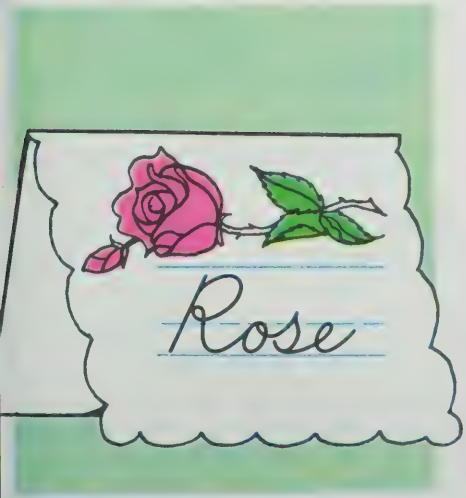


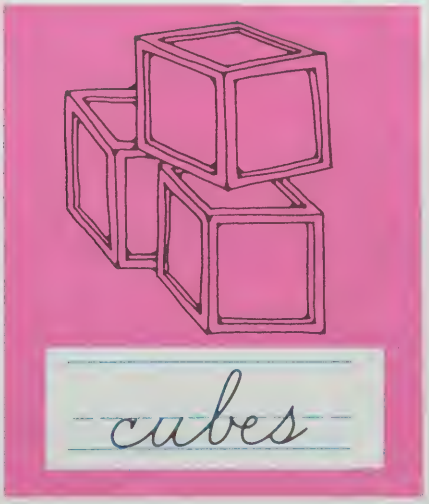
Write the letters that spell the vowel sounds in **ice, rose,** and **cube.**

Practise the word that answers the question.

1. Which word has a long **a** sound?
2. Which word has a long **e** sound?

Write the words that you see on the objects below.





IN THE PARK

C C C C

c c c c

D D D D D

d d d d

L L L L L

l l l

Practise the letter and the blend. Then write the word.

s l sl slide

c l cl clock

d r dr dress

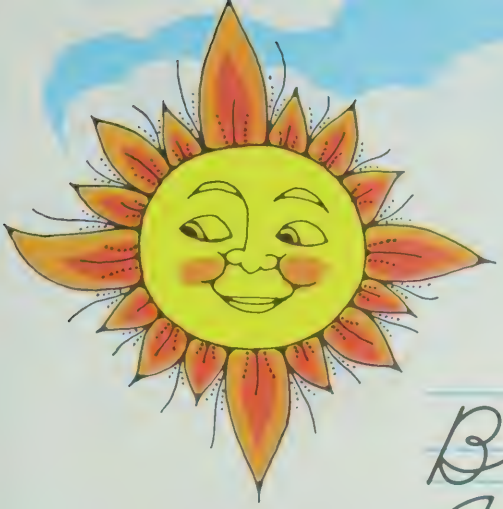
Copy the sentence.

Lee told Drew to let

Claire slide.

4 FINISH THE POEM

F f B b



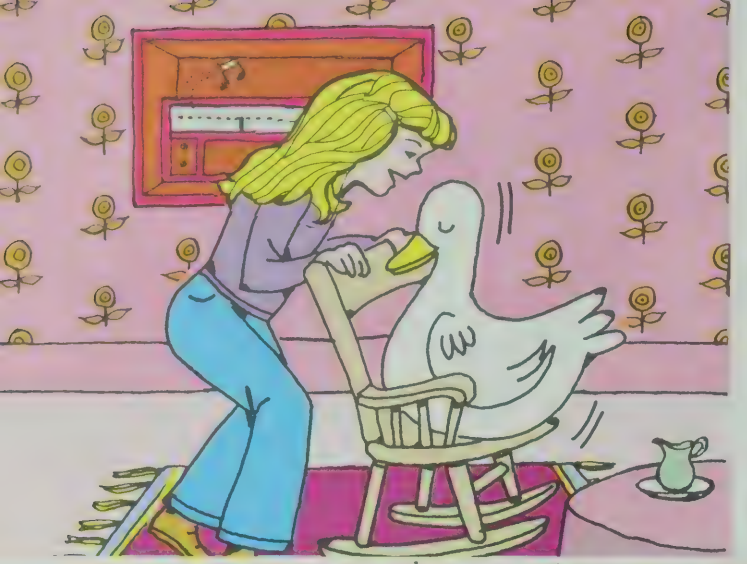
Blair is small,
As you can see.
We flew to Florida,
All for free.

Practise the letter. Then write the word.

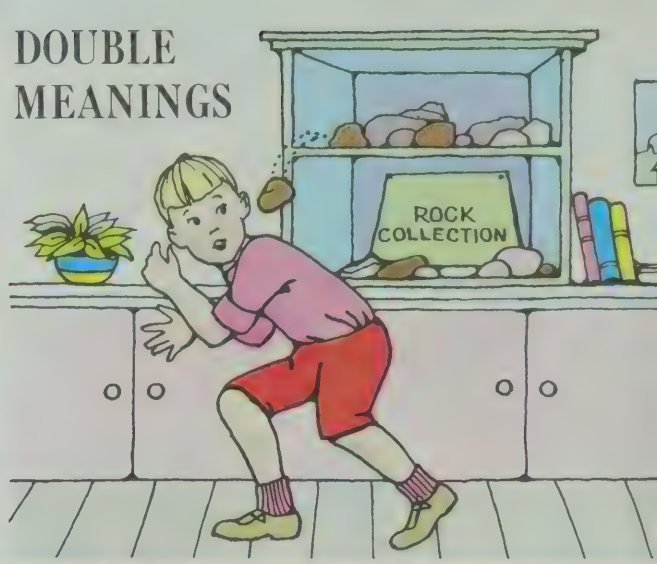
f flew F Florida

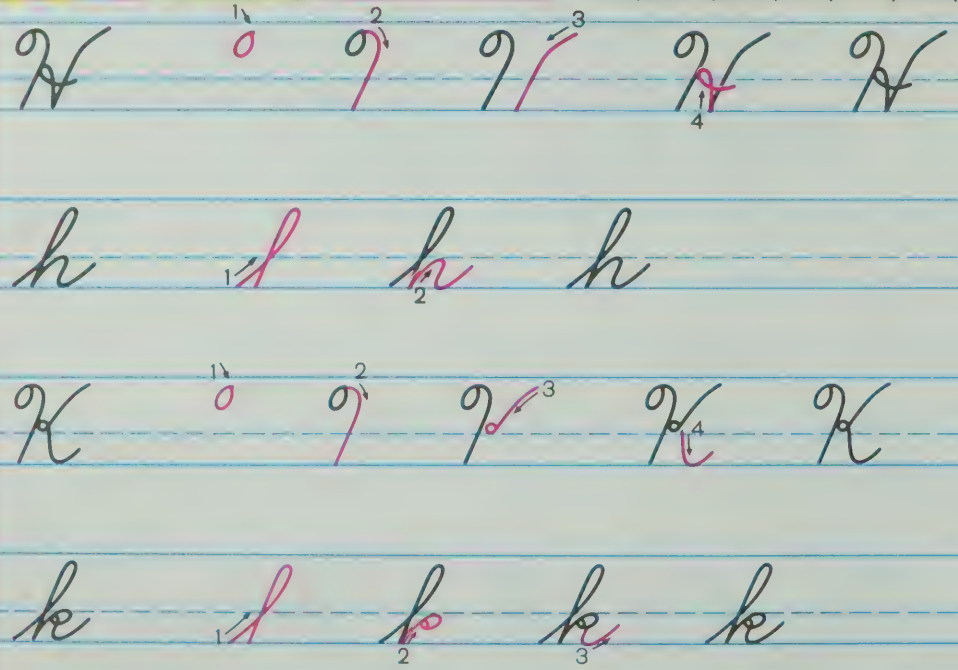
b bee B Blair

Reread the poem. How did Blair fly? On your paper, write your own last line.



DOUBLE MEANINGS





Practise the letter group. Then write the word.

ck duck sh fish

On your paper, write the words in the order in which they should come in each sentence.

rock, duck

Kate likes to ___ her ___.

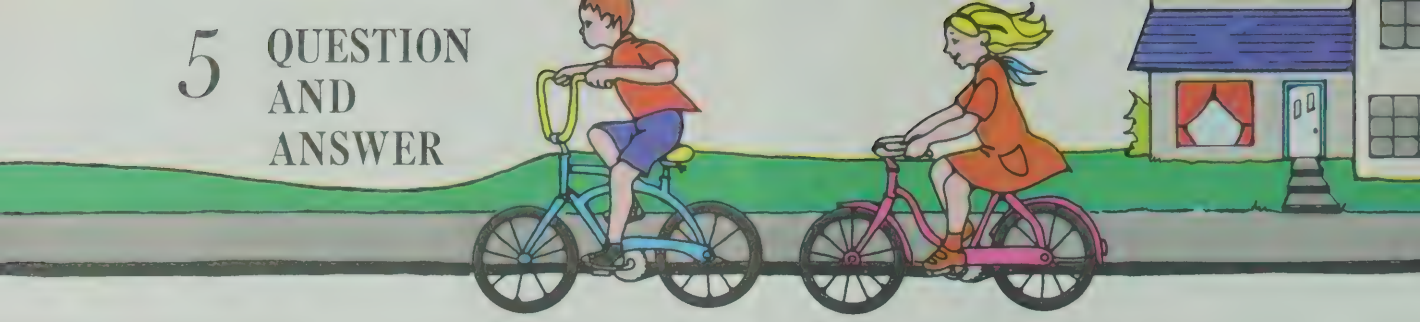
Did he ___ a falling ___?

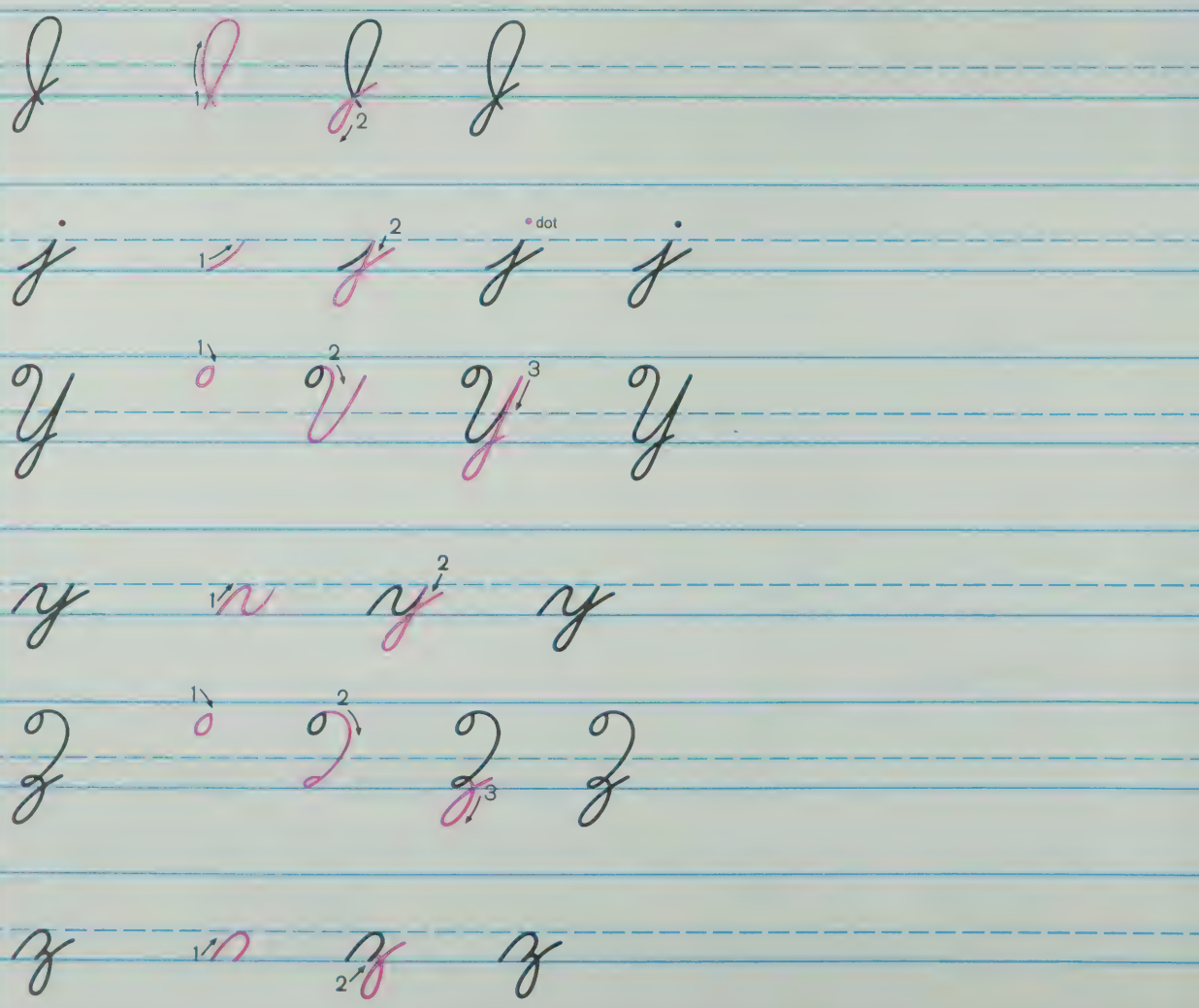
wish, fish

I ___ I could catch a ___.

We wanted to ___ for a ___.

5 QUESTION AND ANSWER





On your paper, write the words below in the order in which they should come in each sentence.

Yes you Jud just Zelda whiz

Have ___ seen ___

and ___ ?

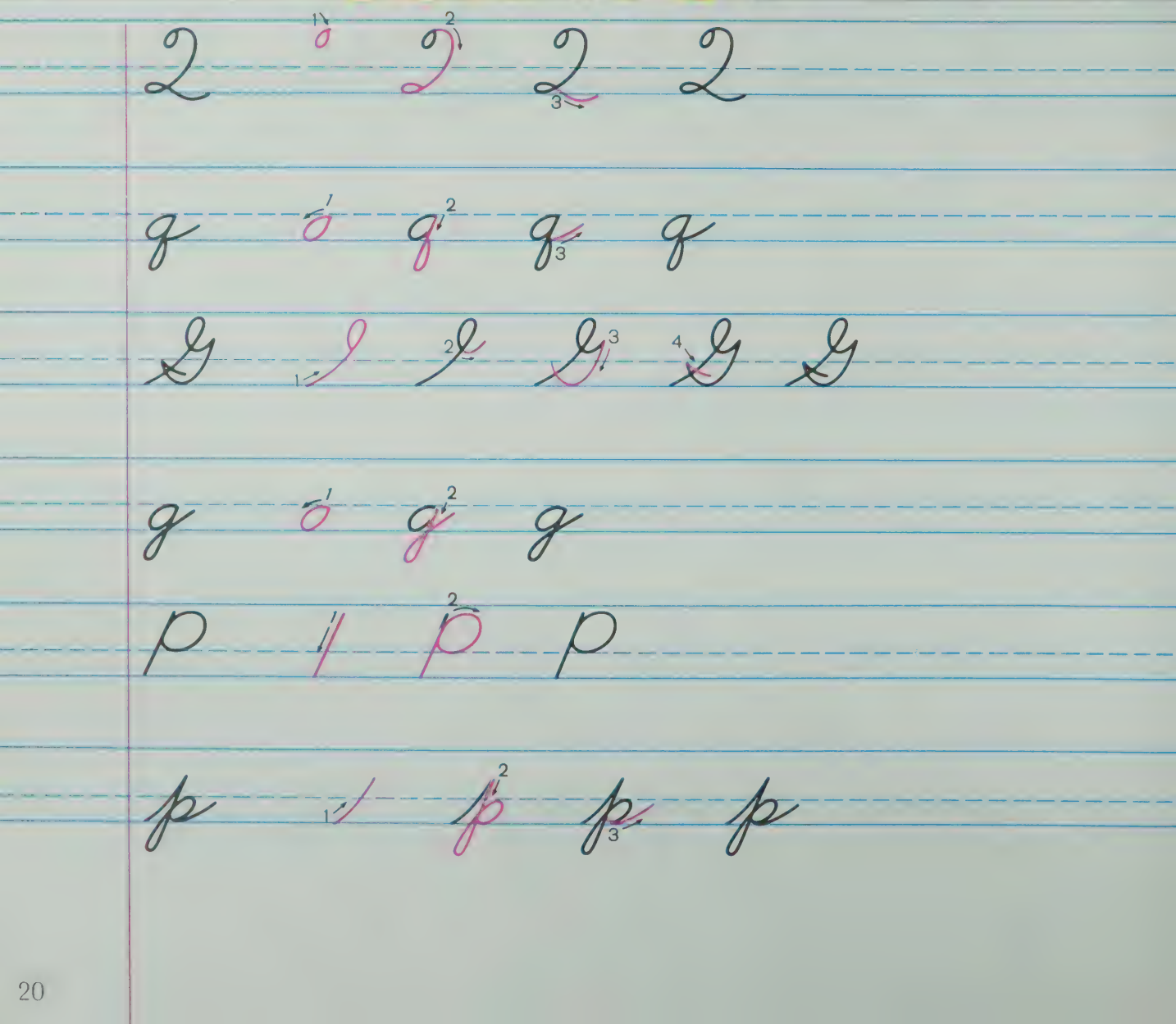
___, I ___ saw

them ___ by.

Make "letter trains" like the ones below.

jjjjj yyyyy zzzzz

SPORTING GOODS
GLOVE SALE
"I've been waiting all day to play ball."
"I'm glad Ann is back in school. She's our best player."
Quiet Zone



A BALL GAME

Practise the letter and the blend. Then write the word.

q qu g gl p pl

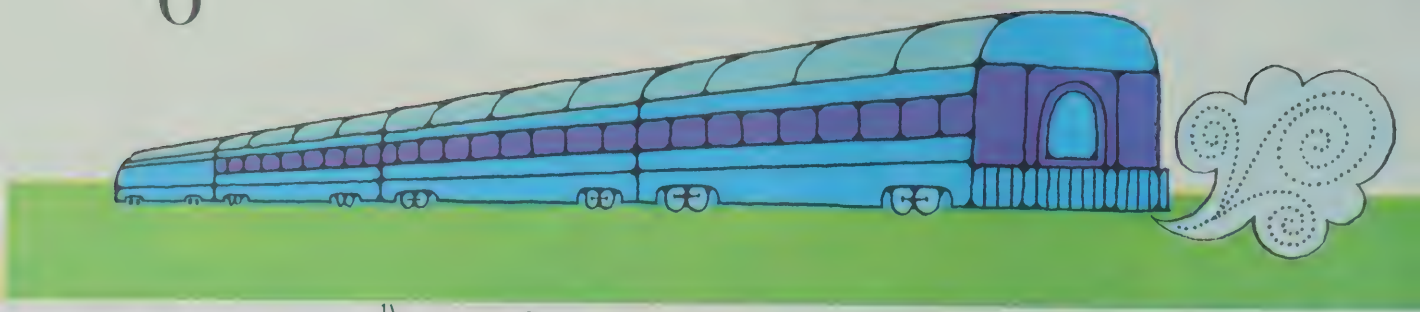
quit glad play

On your paper, write the missing word for each sign.

___ Zone ___ Area

___ Sale

6 WRITE THE POEM

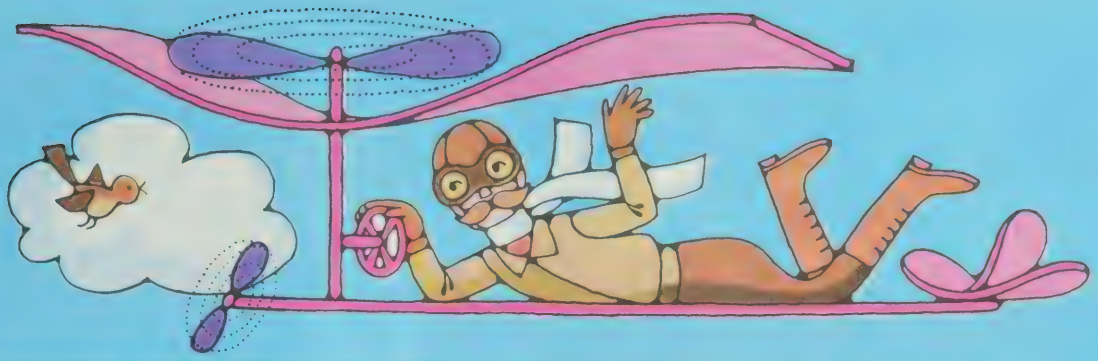


n n n n n

m m m m m

m m m m m

v v v v



Copy the poem.

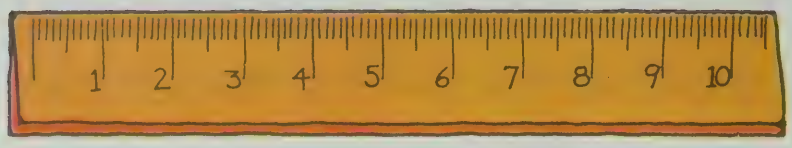
Norton X. V. Morton

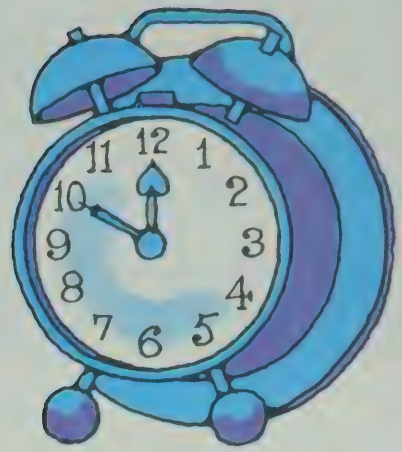
Missed the morning express,

So he traveled by air

In a way you can guess.

WHO AM I?





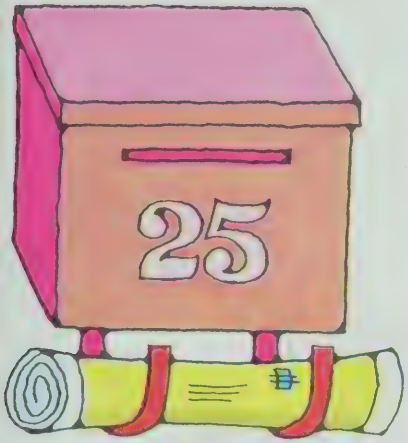
1 1 1 6 6 6

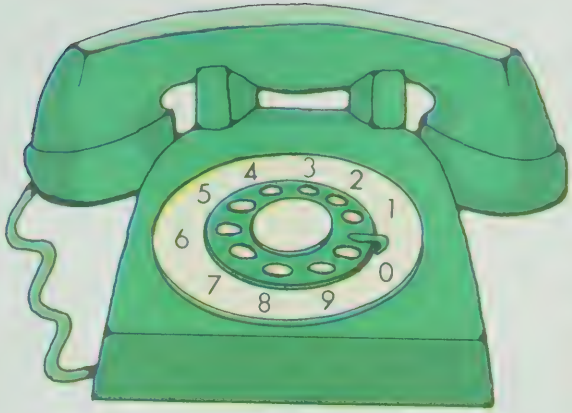
2 2 2 2 7 7 7

3 3 3 3 8 8 8

4 4 4 4 9 9 9

5 5 5 5 10 10 10





Write:

1. Your first and last name
2. Your street address
3. Your city, province and postal code.

On your paper, copy and complete each sentence below.

Today is ___ ___, 19___.

I am ___ years old.

My birthday is ___.

My phone number is ___.

7 WORDS AND PICTURES

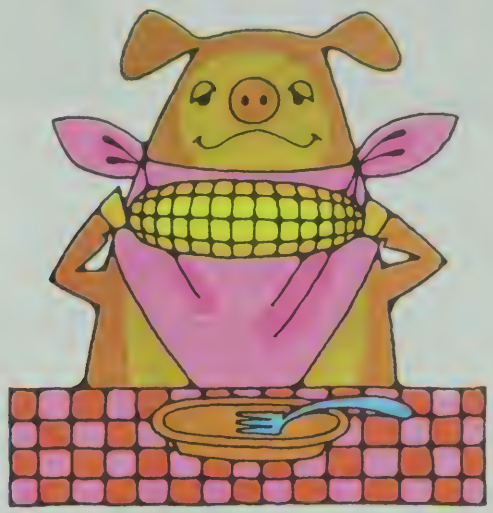
On your paper, complete the sentences with list words.

for	fork	for	corn	torn	sport	short	north
	horn	worn	born				
car	part	car	star	start	farm	hard	dark
	March	dart	smart				

1. Do pigs eat corn

   with a ____ ____

   dinner?



2. It's not hard

   to see a ____ in the

   ____ .

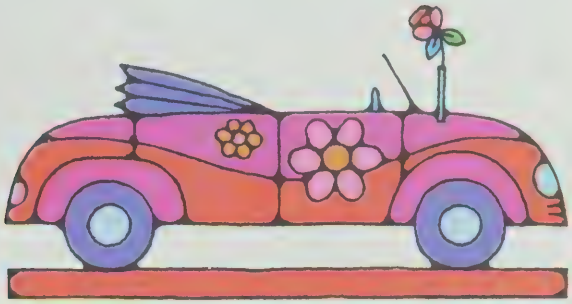
Write all the words you can think of that have the /ôr/ sound as in **fork** and the /är/ sound as in **star.**

UNSCRAMBLE THE LETTERS

Unscramble the letters below to make list words. Write the words on your paper.

Example: ar c car

1. ar M c h
2. or t n
3. m ar f
4. s t or p



OPPOSITES

The opposite of **light** is **dark.** On your paper, write the opposite of each word below. Use list words.

1. south
2. stop
3. tall
4. whole

for	The /ôr/ sound is usually spelled **or.**
car	The /är/ sound is usually spelled **ar.**

Write these words: **horn, worn, born, dart,** and **smart.** Circle the letters that spell the /ôr/ sound or the /är/ sound in each word.

all **ball** **fall** **small** **gone**

WRITE AND REVIEW

On your paper, write the list word that will finish the sentence.

The animals live on a ____.

The farmer is growing ____.

Practise each letter and letter pair.

a o r or ar

Copy the sentence.

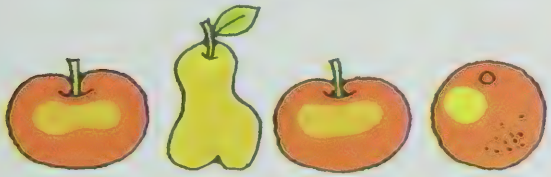
The farmer pitched hay with his fork.

LOOK AGAIN

MATCHO

Read and then cover the first word in each line. Write the word in the line that is spelled just like the word you covered.

1. farm	fram	farm	ramf
2. dark	kard	dakr	dark
3. short	sorht	sthor	short
4. north	thorn	north	nroth
5. start	strat	sartt	start



BINGO

Listen carefully to the words your teacher says.

f	or	ork	arm	ame	un
st	arch	un	orm	ar	art
p	ark	art	orch	ar	ork
c	orn	ar	ord	ard	art
t	ar	art	orn	ub	une

LOOK AHEAD

WORDS AND MEANINGS

On your paper, write the list words that answer the questions.

1. What has four wheels and uses gas?
2. What goes with a knife and spoon?
3. What month is between February and April?
4. What is the opposite of **stop?**
5. What is a famous actor called?
6. What is football called?
7. What do we call the place where one road becomes two roads?
8. What is a role in a play?

8 PUZZLE PIECES

Put the puzzle letters together to make list words.
Write the words on your paper.

her	herd	her	term	fern	clerk	perch	germ
bird	girl	first	bird	skirt	third	dirt	shirt	firm
fur	hurt	turn	burn	fur	church	spur	curl

1. t u r h

hurt

2. n e r f

3. m e r t

4. c h c u r h

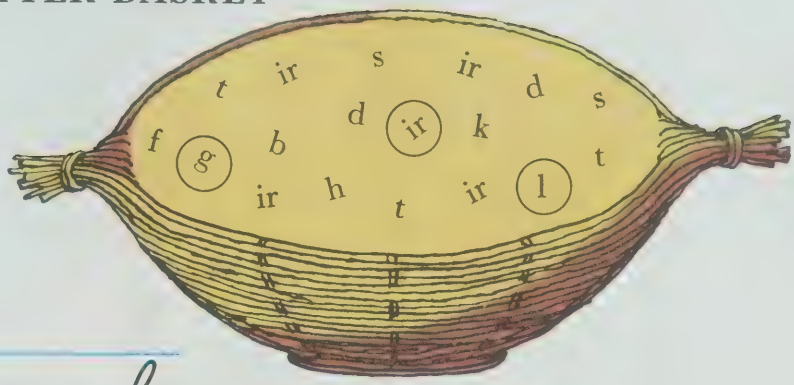
5. c e r k l

6. u r n b

Draw and cut out your own puzzle pieces. Use list words that have the /ėr/ sound spelled **er**, **ir**, and **ur**.

LETTER BASKET

How many **ir** list words can you write by using the letters in the basket? Use each letter only once. Write the words on your paper.



Example: girl

SOUND IN THE WORD

Make two columns on your paper. Label one column **er**, and the other column **ur.** When your teacher says a word, write it in its correct column.

er	ur
her	fur

her	The /ėr/ sound can be spelled **er.**
bird	The /ėr/ sound can be spelled **ir.**
fur	The /ėr/ sound can be spelled **ur.**

Write these words: **perch, germ, dirt, shirt, firm, spur,** and **curl.** Circle the letters that spell the **/ėr/** sound in each word.

only though four goes both

WRITE AND REVIEW

Finish the "mystery sentences." On your paper, write the list words that begin with the key letter.

b The red ___ chirped.
Don't ___ your finger.

h Ellen wore ___ new hat.
The ___ of cattle rested.

f A kitten's ___ is soft.
A ___ is a green plant.

LOOK AGAIN

SHOW ME

Write **er** on one card, **ir** on another, and **ur** on the third.

er	ir	ur

Hold up the correct card for each list word your teacher says.

RHYME PAIRS

Find a list word that rhymes with each word below. Be sure the /ėr/ sound is spelled the same way in both words. Write the words on your paper.

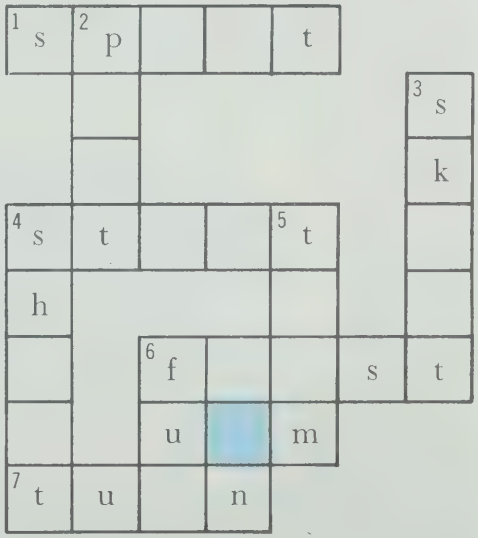
germ turn bird

LOOK AHEAD

CROSSWORD PUZZLE

Copy the numerals below. Write list words from Units 7 and 8 to complete the crossword puzzle.

DOWN	ACROSS
2.	1.
3.	4.
4.	6.
5.	7.
6.	



SEEING WORDS

How many list words name things that you can draw? Write those words on your paper, and make drawings for them. Compare your work with that of your classmates.

9 BIG PICTURE

heel meet steel wheel heel teeth fleet beet
sweet sheep queen deep seed weed

team meat bean read team cream steal wheat
scream steam deal

How many list words can you find pictured? Write them on your paper.

Example: wheat

Draw your own big picture. Show pictures of list words or other words that have the /ē/ sound spelled **ee** or **ea.** Write the words that are in your picture.

SOUND-ALIKES

Words that sound alike but are spelled differently are called **homonyms.** They also have different meanings. On your paper, write the list words that are homonyms for the words below.

Example: heal *heel*

1. meet 2. steal 3. reed

HIDDEN WORDS

On your paper, make a list word from each line of letters below. What list word do the circled letters spell? (Hint: The word tells how candy tastes.)

1. t e a l (s)
2. t e a (w) h
3. e m (e) t
4. r (e) m a c
5. m (t) e a

heel	The /ē/ sound in the middle of a word can be spelled **ee.**
team	The /ē/ sound in the middle of a word can be spelled **ea.**

Write these words: **fleet, beet, deep, seed, weed, scream, steal,** and **deal.** Circle the letters that spell the /ē/ sound in each word.

hour our out flour flower

WRITE AND REVIEW

We tried to steal

away quietly.

The bridge is made of steel.

Write the homonym of the underlined word in a sentence.

I'll meet John at school.

The cut did not heal.

LOOK AGAIN

PIN DOWN THE SOUND

Number your paper from 1 to 6, and listen to the words your teacher says. Write **B** if the /ē/ sound is at the beginning of the word, **M** if it is in the middle, and **E** if it is at the end.

SCRAMBLE THE LETTERS

Scramble the letters in the words below to make list words. Write the list words on your paper.

1. stale
2. tame
3. dare
4. tales
5. sleet

LOOK AHEAD

SILLY SENTENCES

Use list words to complete the sentences below. Write the complete sentences on your paper. Compare them in class.

1. The _____ was too _____ for the _____ .
2. The _____ was made of _____ .
3. On the farm, we saw _____ , _____ , and _____ .

WORD CHAIN

This word chain was made by using the last letter of the word **queen** as the first letter of the word **north.**

q	u	e	e	n
				o
				r
				t
				h
				u
				r
				t

Use list words from Units 7, 8, and 9 to make a word chain. Start with the word **hurt.**

10

SPELL AND LISTEN

Complete the words with **ee** when you see a beet, and with **ea** when you see a bean. Write each word on your paper. Then say each word and listen for the vowel sound.

<u>ea</u>t

east
each
eat
easy
Easter

w<u>ea</u>k

seat
teach
clean
dream
weak
speak
peach
beak
leak

f<u>ee</u>t

need
seem
week
feel
green
street
feet
screen
seek
creep

1. Last night I had a dr ea m about the Jolly Gr n Giant!

2. He lived in the st valley and grew peas for us to t.

3. He had huge green f t, and he surely wasn't w k.

Look carefully at the words listed under **weak** and **feet.** See if you can find words in one list that rhyme with words in the other list even though they have a different spelling for the /ē/ sound. Write the rhyming words.

WORD PAIRS

The words in the word pair below differ from each other by only one sound:

feel feet

Make up word pairs by combining a list word with each numbered word below.

1. peel
2. beak
3. beach
4. neat
5. cream
6. cleat

UNSCRAMBLE THE LETTERS

Unscramble the letters to make list words. Write the words on your paper.

Example: g e n e r green

1. a c h e
2. m e e s
3. k e w a
4. e w k e
5. e r t e t s
6. s t e a

eat	The /ē/ sound at the beginning of a word is usually spelled **ea.**
weak	The /ē/ sound in the middle of a word can be spelled **ea.**
feet	The /ē/ sound in the middle of a word can be spelled **ee.**

Write these words: **easy, Easter, speak, peach, beak, leak, screen, seek** and **creep.** Circle the letters that spell the /ē/ sound in each word.

few suit truly together beautiful

WRITE AND REVIEW

Copy the story.

Cathy and Ellen went
to the Easton Carnival.
Each had a treat to eat
when on the Ferris wheel.

LOOK AGAIN

BINGO

Listen carefully to the words your teacher says.

st	eed	eel	eep	eam	eer
s	eat	eem	eed	eal	eep
w	eek	ean	eed	eave	eep
ea	t	ch	st	r	sy
t	each	eam	een	ea	ease

WRITE THE LETTERS

Number your paper from 1 to 6. When your teacher says a word, write the letters that stand for the /ē/ sound in the word.

LOOK AHEAD

SILLY SENTENCES

This sentence uses six list words:

> The **weak** dragon's **clean green feet** took him **east** up the wide **street.**

How many list words can you use to write one good sentence? Write your sentence on your paper.

SEVERAL MEANINGS

Some of the list words have more than one meaning. Find them by answering the questions below.

1. What three things make up one yard?

   What do you walk on?

2. What is another word for chair?

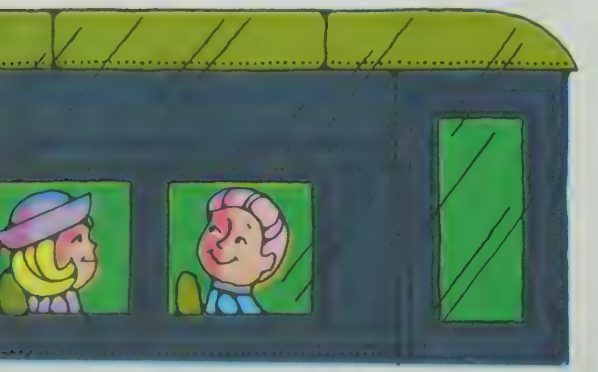
   What is another word for the back part of a pair of pants?

11 WORDS AND PICTURES

On your paper, complete the sentences with list words.

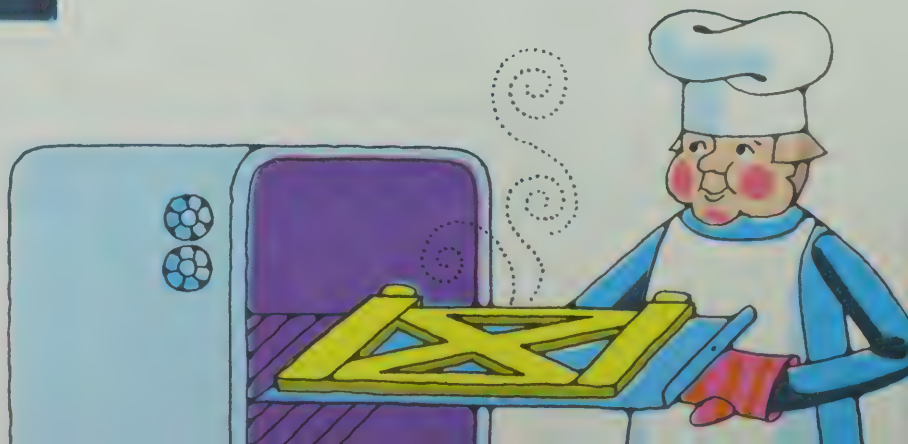
may	way	may	gray	stay	play	tray	ray
came	male	came	page	gate	made	stage	date
sail	rain	sail	plain	train	paint	raid	mail

1. May we stay and play with you?



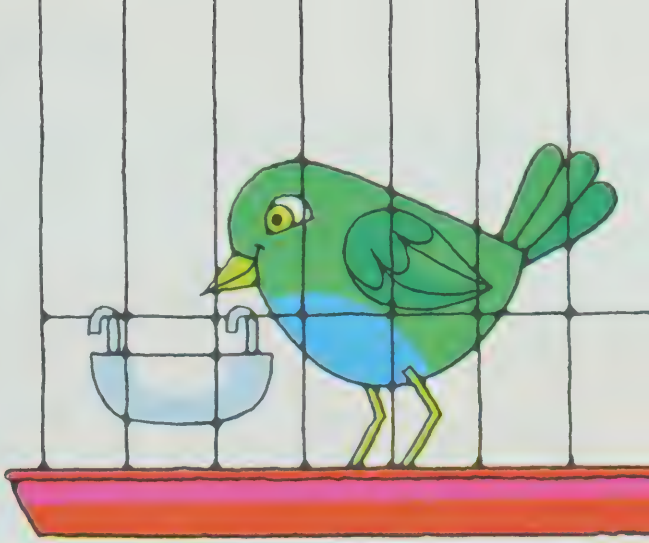
2. We rode the gray ____ through the ____.

3. We ____ our ____ out of cake.



Choose one word from each line of the list words. Write all the words you can think of that rhyme with each word you chose.

RHYME PAIRS



Write a list word that rhymes with each word below.

Example: pray gray

1. saint
2. lame
3. cage

SOUND-ALIKES

These words have homonyms in the word list. On your paper, write the list word that sounds like each printed word.

1. mail
2. plane
3. weigh
4. sale

may	The /ā/ sound at the end of a word is usually spelled **ay.**
sail	The /ā/ sound in the middle of a word can be spelled **ai.**
came	The /ā/ sound in the middle of a word can be spelled **a**-consonant-**e.**

Write these words: **tray, ray, raid, mail, stage,** and **date.** Circle the letters that spell the /ā/ sound in the first four words. Circle the letters that spell the V-C-**e** pattern in the last two words.

move shoe new sure today

WRITE AND REVIEW

Look at the letters on the train.

1. Write the two letters that are formed with the same strokes.

2. Write the other letters. How are they alike?

Copy the sentence. Then add a sentence of your own.

John asked if he could play with his train.

LOOK AGAIN

SAME LETTERS

On your paper, write the word in each line that is spelled with the same letters as the first word.

1. take	keen	tea	tale	teak
2. may	map	pay	yam	man
3. made	dame	maid	deem	male
4. page	gray	gape	paid	game
5. male	lane	lame	meat	mail

TREASURE HUNT

To reach the treasure, put your finger on START. When your teacher says a word, move your finger to the box that tells how the /ā/ sound in the word is spelled.

		START	ai	a-C-e	ay
					ai
a-C-e	ai	ay			a-C-e
ay					ay
a-C-e					a-C-e
ai	ay	ai	a-C-e	ay	ai

LOOK AHEAD

BIRTHDAY PRESENTS

Pretend that you are giving some birthday presents to your friends. Use the formulas in this unit to find words that will name the presents. Write these words on your paper. Then use the formulas to find words that will describe the presents. Perhaps you would give a friend a **tame ape**.

12 PUZZLE PIECES

Put the puzzle pieces together to make list words.
Write the words on your paper.

day	hay	say	pay	day	lay	bay	stray
gain	fail	nail	paid	wait	gain	pain	rail
cake	lake	place	face	plate	skate	cake	race
	rake	chase					

1.

hay

2.

3.

4.

5.

6.

Draw and cut out your own puzzle pieces. Use list words or other words that have the /ā/ sound spelled **ay, ai,** and **a-C-e.**

WORD PAIRS

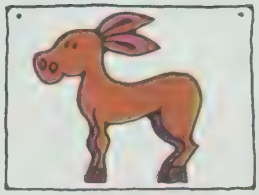
The words in the word pair below differ from each other by only one sound.

hay day

Make up four different word pairs by combining a list word with each numbered word below.

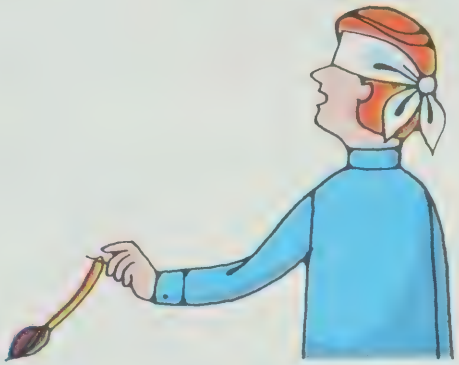
Write your word pairs on your paper.

1. pay 3. nail
2. day 4. lake



ADD THE ENDING

Number your paper from 1 to 4. When your teacher says a list word, write the word and add the ending as shown below.



Example: place + s = places

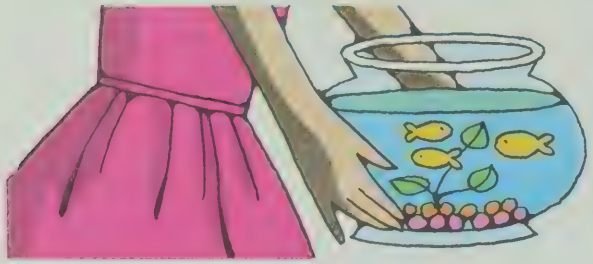
1. plate 2. skate 3. face 4. day

day	The /ā/ sound at the end of a word is usually spelled **ay.**
gain	The /ā/ sound in the middle of a word can be spelled **ai.**
cake	The /ā/ sound in the middle of a word can be spelled **a-C-e.**

Write these words: **lay, bay, stray, pain, rail, race, rake,** and **chase.** Circle the letters that spell the /ā/ sound in the first five words. Circle the letters that spell the V-C-**e** pattern in the last three words.

look full put pull woman

Is Neil sitting in the correct place?



"Place the bowl on the table," said Martha.

On your paper, practise the letters.

N n M m

On your paper, correctly write the underlined word for each sentence.

nail

Jane handed Tom a ___.
___ the lid closed.

mail

Did you receive any ___?
___ this letter to John.

LOOK AGAIN

SHOW ME

Write **ay** on one card, **ai** on another, and **a-C-e** on the third.

ay	ai	a-C-e

Hold up the correct card for each list word your teacher says.

RHYME PAIRS

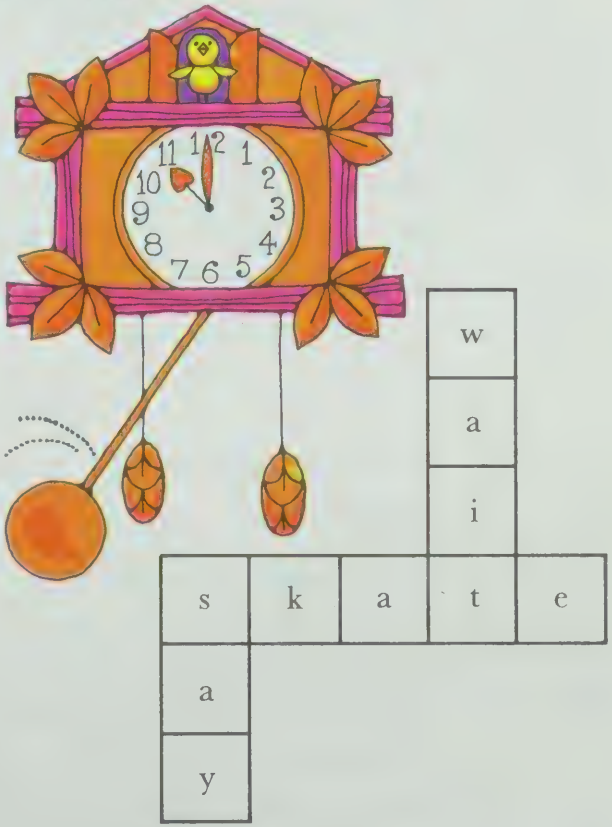
On your paper, write the list words that rhyme with the words below.

LOOK AHEAD

WORDS AND MEANINGS

On your paper, write the list words that answer the questions below.

1. What is food for horses?
2. What is the opposite of **succeed?**
3. On what part of a clock are the numbers written?
4. During what period of time does the sun shine?
5. What can you pound with a hammer?



MAKE A CROSSWORD

Continue this crossword, using as many list words as you can from Units 11 and 12.

13 YOUR SPELLING DICTIONARY

ALPHABETICAL ORDER

Words written in a-b-c order are in **alphabetical order.** Write the animal names below in alphabetical order.

ape	lion	giraffe
tiger	mongoose	zebra

All the animal names below start with the same letter. Is the second letter the same in each name? Write the names in alphabetical order.

wombat weasel whale wallaby

WRITE THE LETTERS

The words in a dictionary are listed in alphabetical order. Would you look in the beginning, the middle, or the end of the dictionary to find the words below? Write **B, M,** or **E** next to each numeral on your paper.

1. mail 2. draw 3. star 4. long

GUIDE WORDS

The two words at the top of each dictionary page are **guide words.**

1. What are the guide words on page 140 of your spelling dictionary? Where else do you see the guide words on that page? Are the first and last words on the page always repeated at the top of the page?

2. Would you find **gorilla** on a page having **kangaroo** and **loon** as guide words? Would you find **koala** on that page?

be·long /bi lông'/ 1. to be owned. Does the bicycle **belong** to you? 2. to be in the proper place. These toys **belong** in your room.

ENTRY WORDS

Everything the dictionary says about a word is called an **entry.** The first word of an entry is the **entry word.** On your paper, write the entry word for the entry on this page.

SYLLABLES

1. Say **belong.** Write the number of vowel sounds you hear. Write the number of syllables you see. Does the dot you see divide **belong** into syllables?

2. Find **hippopotamus** in your spelling dictionary. Write the number of syllables it has.

DICTIONARY RESPELLINGS

Find /bi lông'/ in the entry on this page. This shows how you say **belong.** It is called a **dictionary respelling.**

Is /met/ or /mēt/ the correct dictionary respelling of **meat?** Write the correct one.

MEANINGS

The entry tells what the word means. It also shows how to use the word in a sentence.

1. How many meanings are given for **belong?**

2. Write sentences for both meanings.

CHECK THE MEANING

Find the words in heavy type in your spelling dictionary. On your paper, write **T** if the word is used correctly. Write **F** if it is not used correctly.

Example: My hamster's **fir** keeps him warm. **F**

1. No one **heard** me crying.
2. Your goldfish is a **mail.**
3. Maria's horse won't eat **meet.**
4. I have a blister on my **heal.**
5. The **herd** of zebras stopped suddenly.

WRITE THE SOUND

Using the sound/spelling key, choose the correct dictionary respelling for the words in heavy type below. Write each respelling.

1.	**joy**	/joi/	/joy/	/joe/
2.	**cow**	/kou/	/cou/	/kow/
3.	**feet**	/fīt/	/fēt/	/feat/
4.	**weigh**	/wā/	/way/	/wai/
5.	**star**	/stär/	/stôr/	/stare/

Check your choices in your spelling dictionary.

WRITE THE SYLLABLES

Say each word below. How many vowel sounds do you hear? Find each word in your spelling dictionary and write it in syllables. Put a dot between the syllables. Then write the number of syllables each word has.

Example: belong be·long 2

1. skipping
2. zebra
3. winter
4. sister

MANY MEANINGS

Read each sentence below and look up each word in heavy type in your spelling dictionary. Write numeral 1 if the first definition in the entry is used in the sentence. Write numeral 2 if the second definition in the entry is used.

1. José watched the cat **steal** away.
2. The monkey's tail was like a **coil.**
3. Melanie thought dolls were a **drag.**
4. Holden's mother gave him some **static** when he wouldn't clean up.

14 BIG PICTURE

low	row	crow	low	snow	flow	bow	tow
boat	goat	boat	load	road	coal	goal	float
nose	rose	nose	vote	broke	drove	note	hope

How many list words can you find pictured?
Write them on your paper.

Example: goat

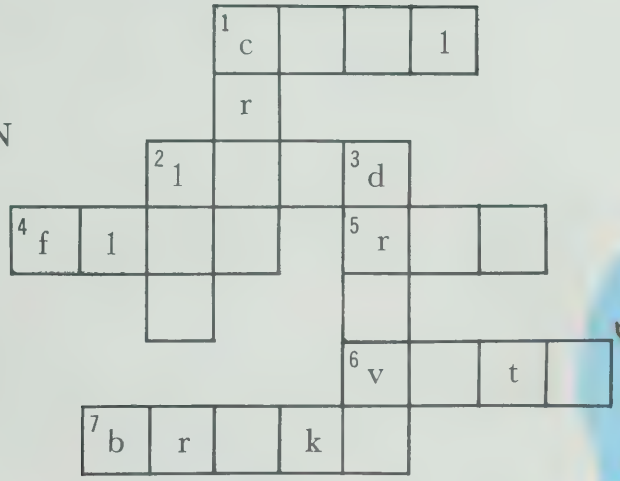
Draw your own big picture. Show pictures of list words or other words that have the **/ō/** sound spelled **ow, oa,** and **o-C-e.** Write the words that are in your picture.

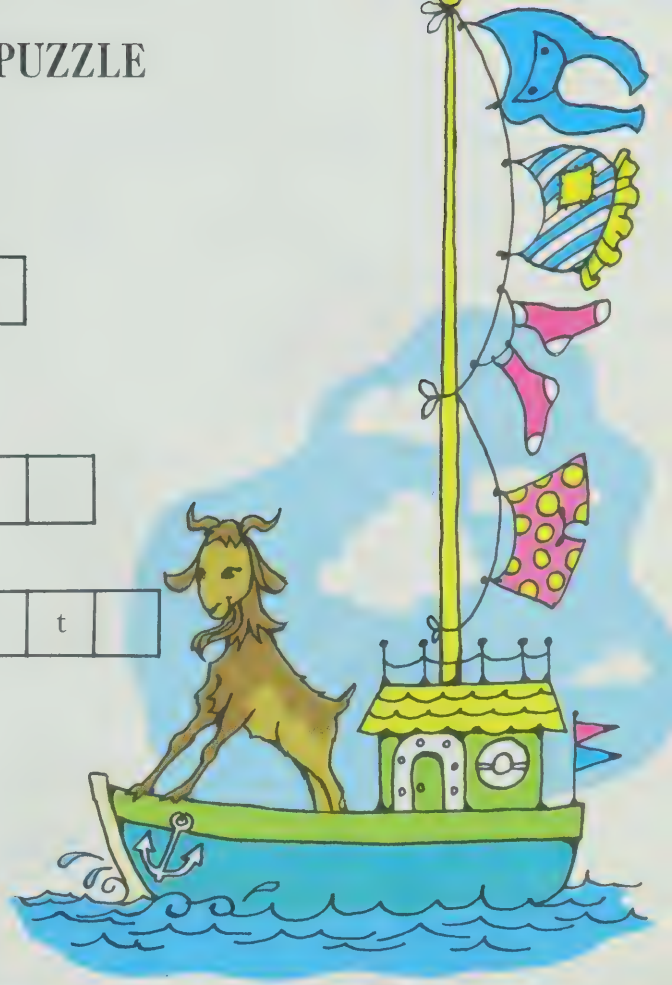
CROSSWORD PUZZLE

Copy the numerals below. Write in the list words that will complete the crossword puzzle.

ACROSS
1.
2.
4.
5.
6.
7.

DOWN
1.
2.
3.





BE A WRITER

How many list words can you use to write a story about a **goat** who took a trip in a **boat?** At the end, write the number of list words you used.

low	The /ō/ sound at the end of a word is usually spelled **ow.**
boat	The /ō/ sound in the middle of a word can be spelled **oa.**
nose	The /ō/ sound in the middle of a word can be spelled **o-C-e.**

Write these words: **bow, tow, goal, float, note,** and **hope.** Circle the letters that spell the /ō/ sound in the first four words. Circle the letters that spell the V-C-**e** pattern in the last two words.

heard learn earth early world

WRITE AND REVIEW

Study the connective. Then copy the word.

crow

rose

grow

goat

broke

boat

LOOK AGAIN

PIN DOWN THE SOUND

Where is the /ō/ sound in each word below? Write **B** if it is at the beginning, **M** if it is in the middle, or **E** if it is at the end.

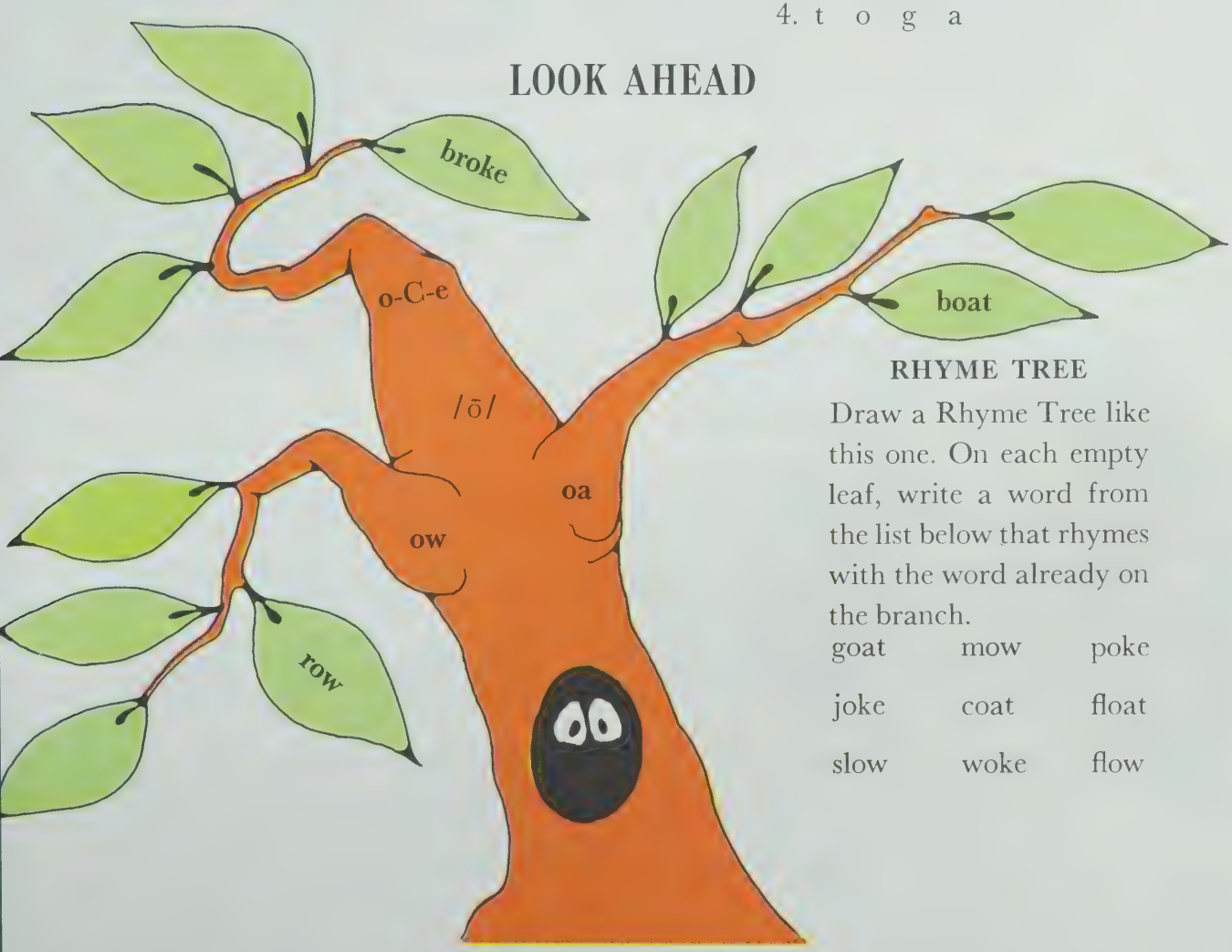
1. crow
2. snow
3. flow
4. load
5. coal
6. boat

SCRAMBLE THE LETTERS

Scramble the letters in each word below to make a list word.

1. v e t o
2. o w l
3. r o v e d
4. t o g a

LOOK AHEAD



RHYME TREE

Draw a Rhyme Tree like this one. On each empty leaf, write a word from the list below that rhymes with the word already on the branch.

goat	mow	poke
joke	coat	float
slow	woke	flow

15 WORDS AND PICTURES

On your paper, complete the sentences with list words.

blow	know	show	grow	blow	throw	glow	
soap	coat	loan	coast	soap	throat	boast	toast
home	hole	whole	home	rode	spoke	cone	bone

1. Marty the Mole makes his *home*

in a ____ .

2. Since it's cold on the ____ ,

he must ____ a winter ____ .

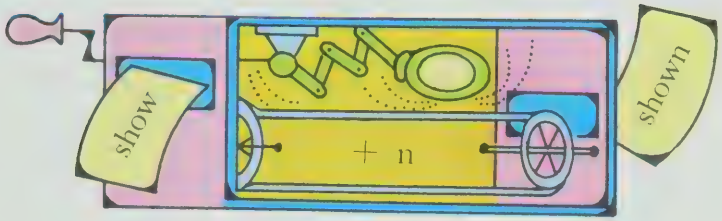
Write all the words you can think of that rhyme with list words.

ADDING MACHINE

Put these root words into the machine. The machine will add the letter **n** to each word. Write the words as they come out.

Example: show + n = *shown*

1. grow
2. throw
3. know
4. blow



UNSCRAMBLE THE LETTERS

Unscramble the letters to make list words.

1. o a s p
2. o d r e
3. l h o e w
4. o l a n
5. h r o a t t
6. p k s o e

blow	The /ō/ sound at the end of a word is usually spelled **ow.**
soap	The /ō/ sound in the middle of a word can be spelled **oa.**
home	The /ō/ sound in the middle of a word can be spelled **o-C-e.**

Write these words: **glow, boast, toast, cone,** and **bone.** Circle the letters that spell the /ō/ sound in the first three words. Circle the letters that spell the V-C-**e** pattern in the last two words.

head bread guess ready weather

WRITE AND REVIEW

Away on a toad
She gaily rode.

Write list words that rhyme with **show, grow,** and **throw.**
On your paper, practice the letters. How are they alike?

l b k

On your paper, write the rhyming list word.

We pulled his coat
Up around his ___.

The little mole
Crawled in a ___.

Make up your own two-line rhyme.

LOOK AGAIN

WRITE THE LETTERS

When your teacher says a word, write the letters that stand for the /ō/ sound in that word. Are they **ow**, **oa**, or **o-C-e**?

TREASURE HUNT

To reach the treasure, put your finger on START. When you teacher says a word, move your finger to the box that tells how the /ō/ sound in the word is spelled.

	START	ow	ow	oa	oa
o-C-e	ow	oa			o-C-e
ow					o-C-e
o-C-e					oa
o-C-e	ow	oa	ow	o-C-e	ow

LOOK AHEAD

SEVERAL MEANINGS

Some words have more than one meaning. Find one list word for the two different meanings given below. Check your spelling dictionary to see if you have chosen the correct word.

1. a movie
   to point out
2. land by the water
   to skim along
3. part of a wheel
   said

WORD PAIRS

The words in the word pair below differ from each other by only one sound.

nose rose

Make as many word pairs as you can, using list words from Units 14 and 15.

16 PUZZLE PIECES

Put the puzzle pieces together to make list words.

b<u>oi</u>l	coil	soil	spoil	coin	join	joint	toil
	point	choice	voice	noise	boil	foil	
b<u>oy</u>	coy	joy	toy	boy	enjoy	employ	

1. c o n i

coin

2. b i o l

3. c e h o i c

4. t p i n o

5. o y t

6. y o b

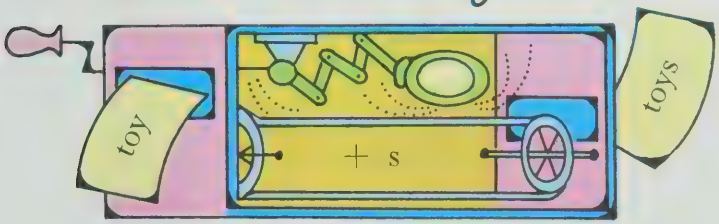
Draw and cut out your own puzzle pieces. Use list words or other words that have the /oi/ sound spelled **oi** and **oy**.

ADDING MACHINE

Put these root words into the machine. The machine will add the letter **s** to each word. Write each word as it comes out.

Example: toy + s = *toys*

1. coin
2. joy
3. voice
4. noise



UNSCRAMBLE THE LETTERS

Unscramble the letters to make list words.

Example: o y c *coy*

1. y t o
2. s l o i
3. c i o l
4. o i p l s
5. o j i n t
6. j n i o

b<u>oi</u>l	The /oi/ sound in the middle of a word is usually spelled **oi.**
b<u>oy</u>	The /oi/ sound at the end of a word is usually spelled **oy.**

Write these words: **toil, foil, enjoy,** and **employ.** Circle the letters that spell the /oi/ sound in each word.

before because began behind between

WRITE AND REVIEW

On your paper, practise the letters below.

G *B* *S*

Copy the poem.

"Better let it boil,

Be sure it doesn't spoil,"

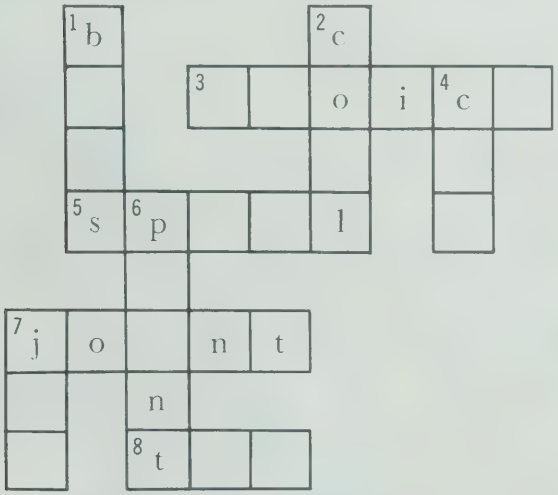
Said the witch so very fat,

Gazing at her lazy cat.

LOOK AGAIN

CROSSWORD PUZZLE

Copy the numerals below. Write list words to complete the crossword puzzle.



DOWN	ACROSS
1.	3.
2.	5.
4.	7.
6.	8.
7.	

MATCHO

Read and then cover the first word in each line. Write the word in the line that is spelled just like the word you covered.

1. boil	biol	loib	boil
2. coin	coni	cion	coin
3. soil	siol	soil	lois
4. joint	joitn	jiont	joint
5. voice	voiec	voice	voeci

LOOK AHEAD

BE A WRITER

Write a story about a boy who found a gold coin. At the end, write down the number of list words you used.

MEAN-ALIKES

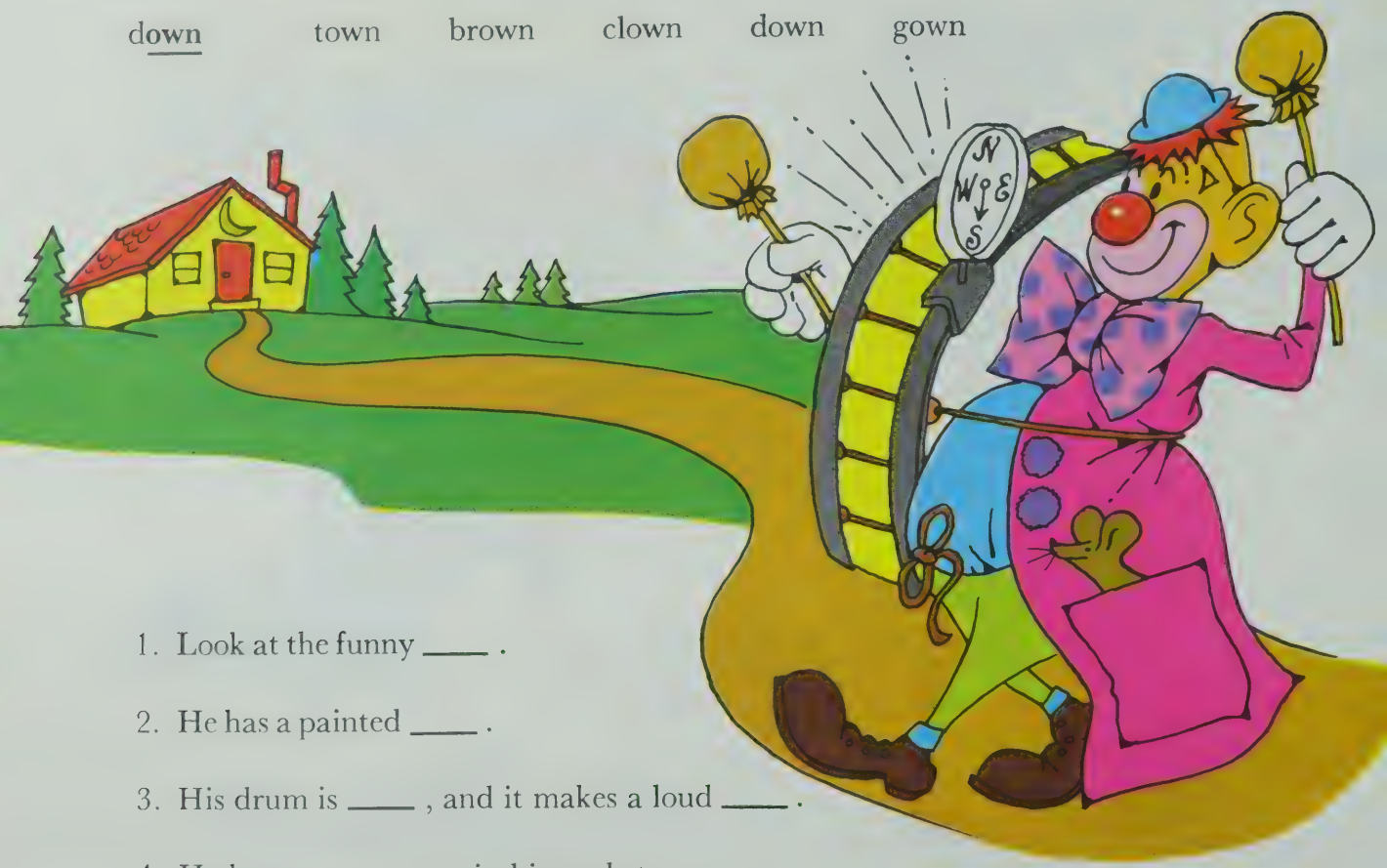
Write the list word that means nearly the same as each word below.

1. dirt
2. racket
3. wind up
4. happiness

17 WORDS AND PICTURES

On your paper, complete the sentences with list words.

cloud	found	round	sound	south	mouth	
	house	mouse	cloud	bound	loud	blouse
cow	how	now	cow	plow		
down	town	brown	clown	down	gown	

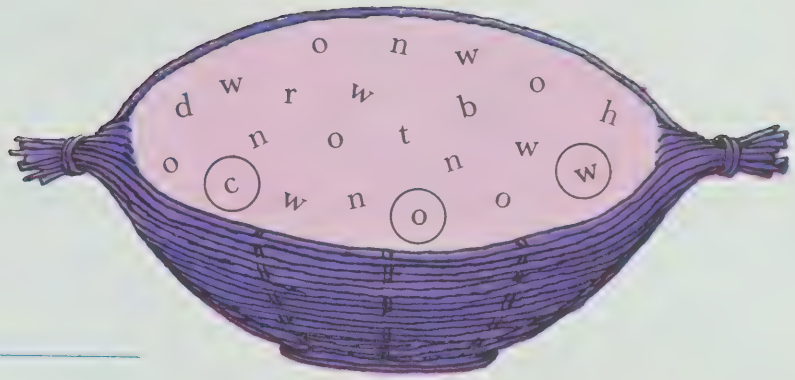


1. Look at the funny ____ .
2. He has a painted ____ .
3. His drum is ____ , and it makes a loud ____ .
4. He has a ____ ____ in his pocket.
5. The clown's compass is pointing ____ .
6. The clown is going to his ____ .

Use list words to write a story about the clown.

LETTER BASKET

Use the letters in the basket to make list words. Use each letter only once.



Example: cow

PIN DOWN THE SOUND

Where is the /ou/ sound in the words below? Write **B** if it is at the beginning, **M** if it is in the middle, and **E** if it is at the end.

1. cloud
2. mouse
3. found
4. cow
5. how
6. now

cloud	The /ou/ sound in the middle of a word is usually spelled **ou.**
cow	The /ou/ sound at the end of a word is usually spelled **ow.**
down	The /ou/ sound followed by /n/ sound at the end of a word is usually spelled **ow + n.**

Write these words: **bound, loud, blouse, plow,** and **gown.** Circle the letters that spell the /ou/ sound in the first four words. Circle the letters that spell the /oun/ sound in the last word.

brought ought bought caught taught

WRITE AND REVIEW

Copy the numbered words. Then write the first letter of each word to discover what Jack found.

One day Jack sailed toward Thunder (1) Flower's Island on his raft (2). He sailed east (3) and (4) south (5). Then he sailed up (6) to a small, round (7) hut on the Island's edge (8).

LOOK AGAIN

BINGO

Listen carefully to the words your teacher says.

s	outh	ound	ow	our	ounds
m	ouse	outh	ound	ouths	ount
h	ow	ouse	our	ound	ouses
c	ouch	ows	ount	owboy	ow
cl	owns	oud	out	oudy	own

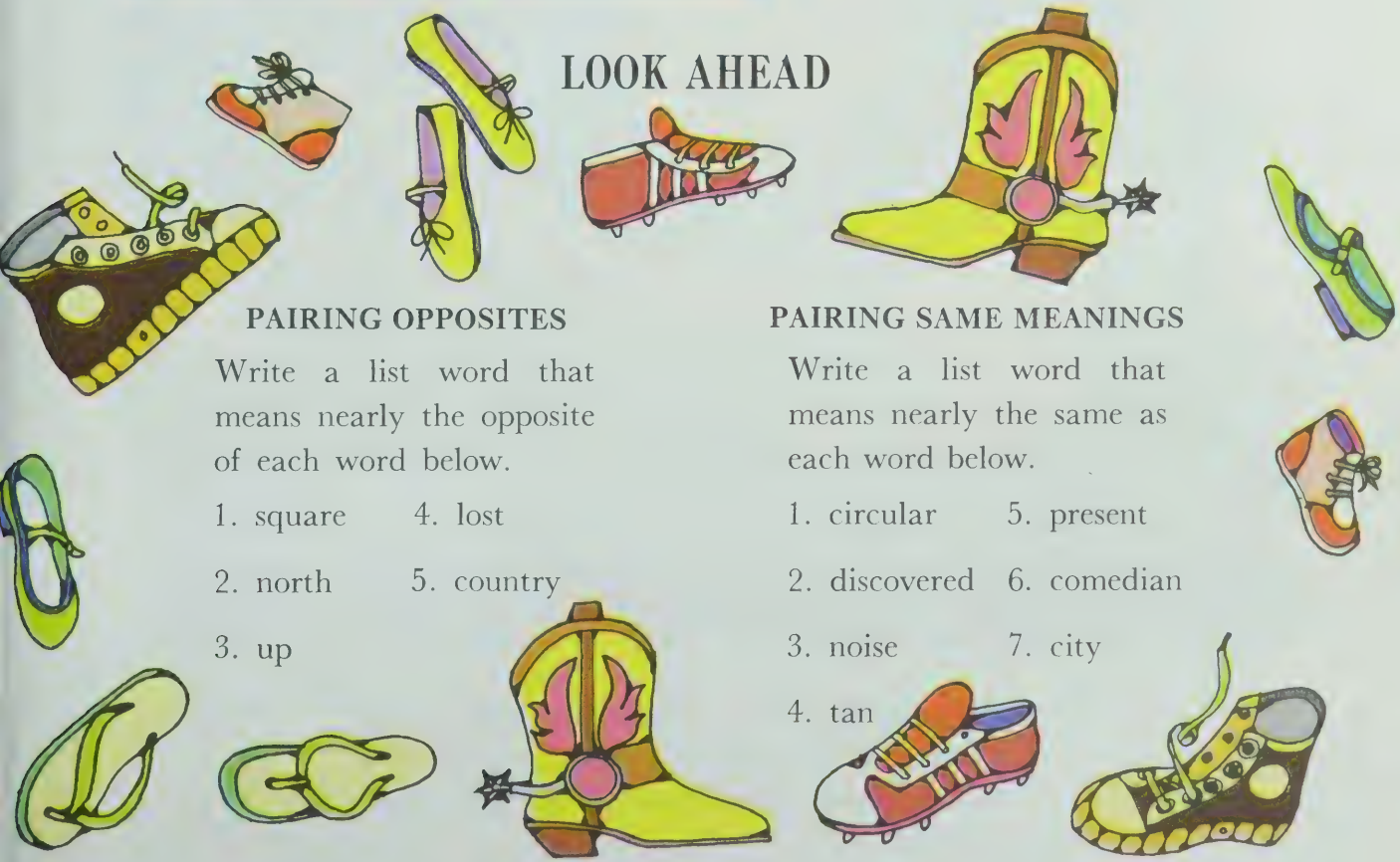
SHOW ME

Write **ou** on one card, **ow** on another.

ou	**ow**

Hold up the correct card for each list word your teacher says.

LOOK AHEAD



PAIRING OPPOSITES

Write a list word that means nearly the opposite of each word below.

1. square
2. north
3. up
4. lost
5. country

PAIRING SAME MEANINGS

Write a list word that means nearly the same as each word below.

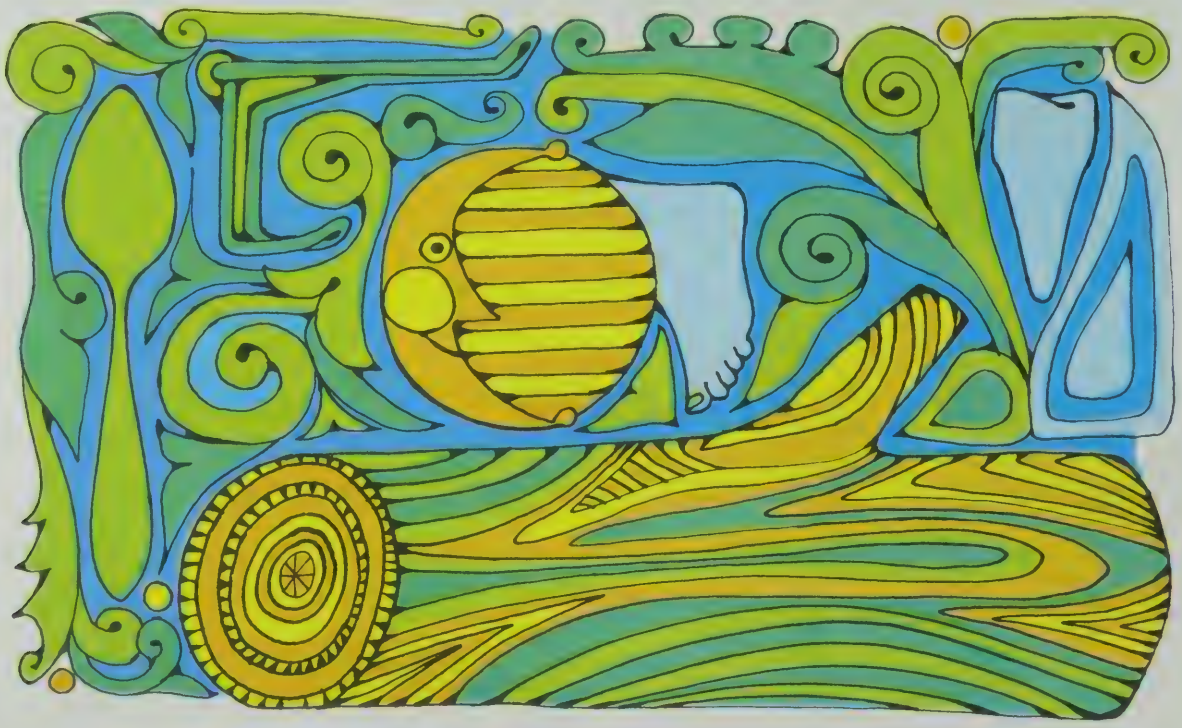
1. circular
2. discovered
3. noise
4. tan
5. present
6. comedian
7. city

18 BIG PICTURE

blew flew blew grew threw stew brew

moon noon moon spoon tooth shoot groom
stool gloom

good wood good hook shook foot soot hood



How many list words can you find pictured above? Write them.

Draw your own big picture. Show pictures of list words or other words that rhyme with list words. Write the words that are in your picture.

UNSCRAMBLE THE LETTERS

Unscramble the letters to make list words.

Example: shoko *shook*

1. l e b w
2. o d w o
3. h o s t o
4. t h w e r
5. m o r o g

SOUND IN THE WORD

Make two columns on your paper. Label one column /ü/, and the other column /u̇/. When your teacher says a word, write it in the correct column.

/ü/	/u̇/
threw	*wood*

blew	The /ü/ sound at the end of a word is usually spelled **ew.**
moon	The /ü/ sound in the middle of a word is usually spelled **oo.**
good	The /u̇/ sound is usually spelled **oo.**

Write these words: **stew, brew, stool, gloom, soot,** and **hood.** Circle the letters that spell the /ü/ sound or the /u̇/sound in each word.

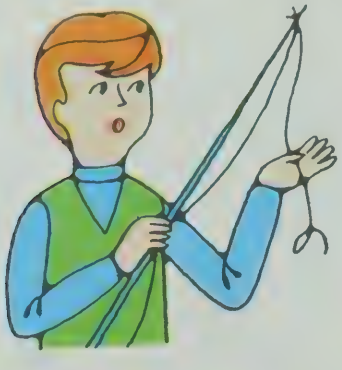
aunt having laugh family animal

WRITE AND REVIEW

On your paper, practise the letters below.

A *D* *O*

Use a list word.
Write your answer in a complete sentence.



What does Alan need for his fishing pole?

What is Diane missing?

What does Aunt Olive need to eat her soup?

LOOK AGAIN

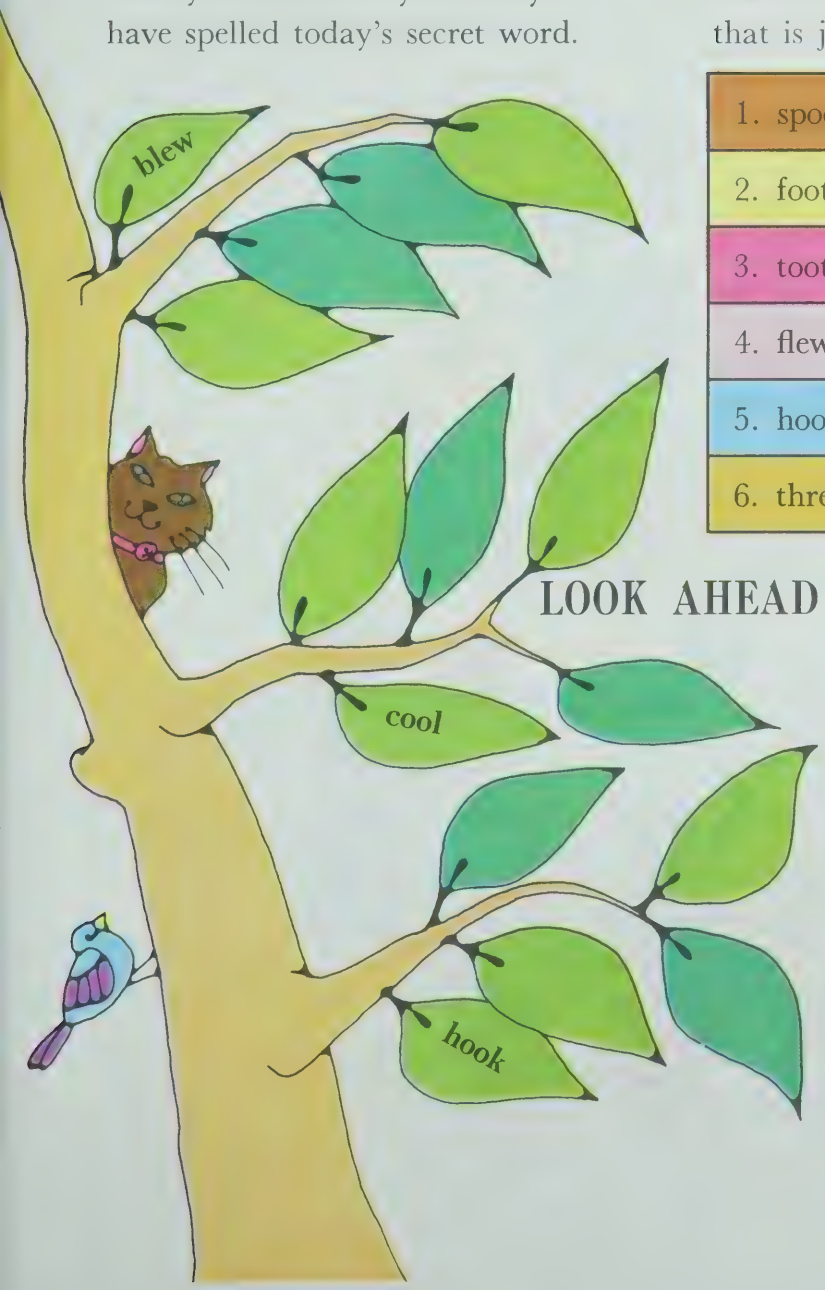
SPELL-IT

Write only the first letter of each word your teacher says. See if you have spelled today's secret word.

MATCHO

Read and then cover the first word in each line. Write the word in the line that is just like the word you covered.

1. spoon	soopn	sopon	spoon
2. foot	foto	foot	toof
3. tooth	tooht	tooth	thoot
4. flew	felw	flwe	flew
5. hook	hook	hoko	kooh
6. threw	thewr	trhew	threw



LOOK AHEAD

RHYME TREE

Draw a Rhyme Tree like this one. On each empty leaf, write a word from the list below that rhymes with the word already on the branch.

drew	stool	tool
look	stew	new
fool	cook	book
pool	dew	took

19 PUZZLE PIECES

Put the puzzle pieces together to make list words.

drew	crew chew drew screw new dew
cool	tool cool room bloom food soon troop smooth spool school
cook	crook brook cook stood look nook

1. w e c r
2. r w e d
3. o s n o
4. t o o h s m
5. r o o c k
6. k r o b o

Draw and cut out your own puzzle pieces. Use list words or other words that rhyme with list words.

SOUND IN THE WORD

Write each word below on your paper.

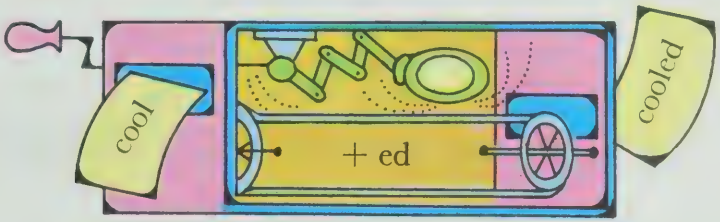
1. tool
2. troop
3. stood
4. food

Pronounce each word. Circle the word that has a different sound for the letters **oo.**

ADDING MACHINE

Put these root words into the machine. The machine will add **ed** to each word. Write the words as they come out.

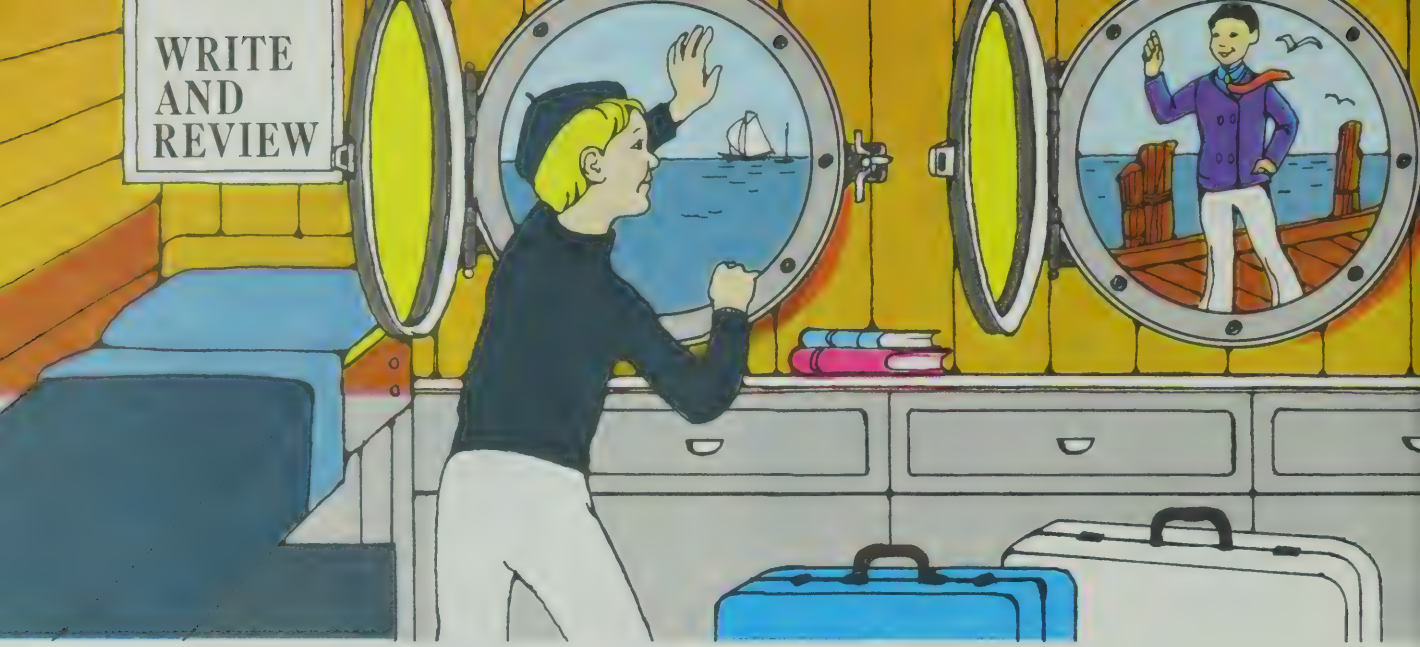
1. cool
2. chew
3. room
4. bloom
5. cook
6. crook



drew	The /ü/ sound at the end of a word is usually spelled **ew.**
cool	The /ü/ sound in the middle of a word is usually spelled **oo.**
cook	The /u̇/ sound is usually spelled **oo.**

Write these words: **screw, new, dew, spool, school, look,** and **nook.** Circle the letters that spell the /ü/ or /u̇/ sound in each word.

give since busy pretty city



Pretend you are someone else. You are coming to this country. Copy the sentences below.

From my room, I saw our ship pull away. I would soon be in Canada.

I hoped for a smooth trip.

LOOK AGAIN

RHYME PAIRS

Write as many list words as you can that rhyme with the words below.

flew

fool

look

WORD FAMILIES

Make a word by attaching each letter or letter pair to the letters in the box.

1. cr, dr → ew
2. fl, ch → ew
3. t, c → ool
4. c, br → ook
5. r, bl → oom
6. cr, h → ook

LOOK AHEAD

SILLY SENTENCES

This sentence uses four list words:

In the **cool room,** the rose's **bloom soon** fell off.

How many list words can you use to write one good sentence?

MAKE A CROSSWORD

Continue this crossword, using as many list words as you can from Units 18 and 19.

s	t	o	o	d
				r
		c	h	e	w
				w

20 REVIEW

FOLLOW THE FORMULAS

The word **short** follows a formula on page 27. Write the words that follow that formula.

starch		Turk		(short)
	porch		for	star
sport		torn		storm
	pork		stork	
north		cross		corn

Write the letters that stand for the /ôr/ sound.

The word **car** follows a formula on page 27. Write the words that follow that formula.

fur		dark		(car)
			part	chart
crate	cart	cat		
				quirk
cork		March	stork	harm

Write the letters that stand for the /är/ sound.

FIND THE WORDS

1. The words **sir** and **stir** are like some list words on page 30. Write two list words that have the /ėr/ sound spelled as in **sir** and **stir.**

2. Write two list words from page 30 that have the /ėr/ sound spelled as in **curb** and **curl.**

3. Write two list words from page 30 that have the /ėr/ sound spelled as in **verb** and **jerk.**

CHOOSE AND FIND

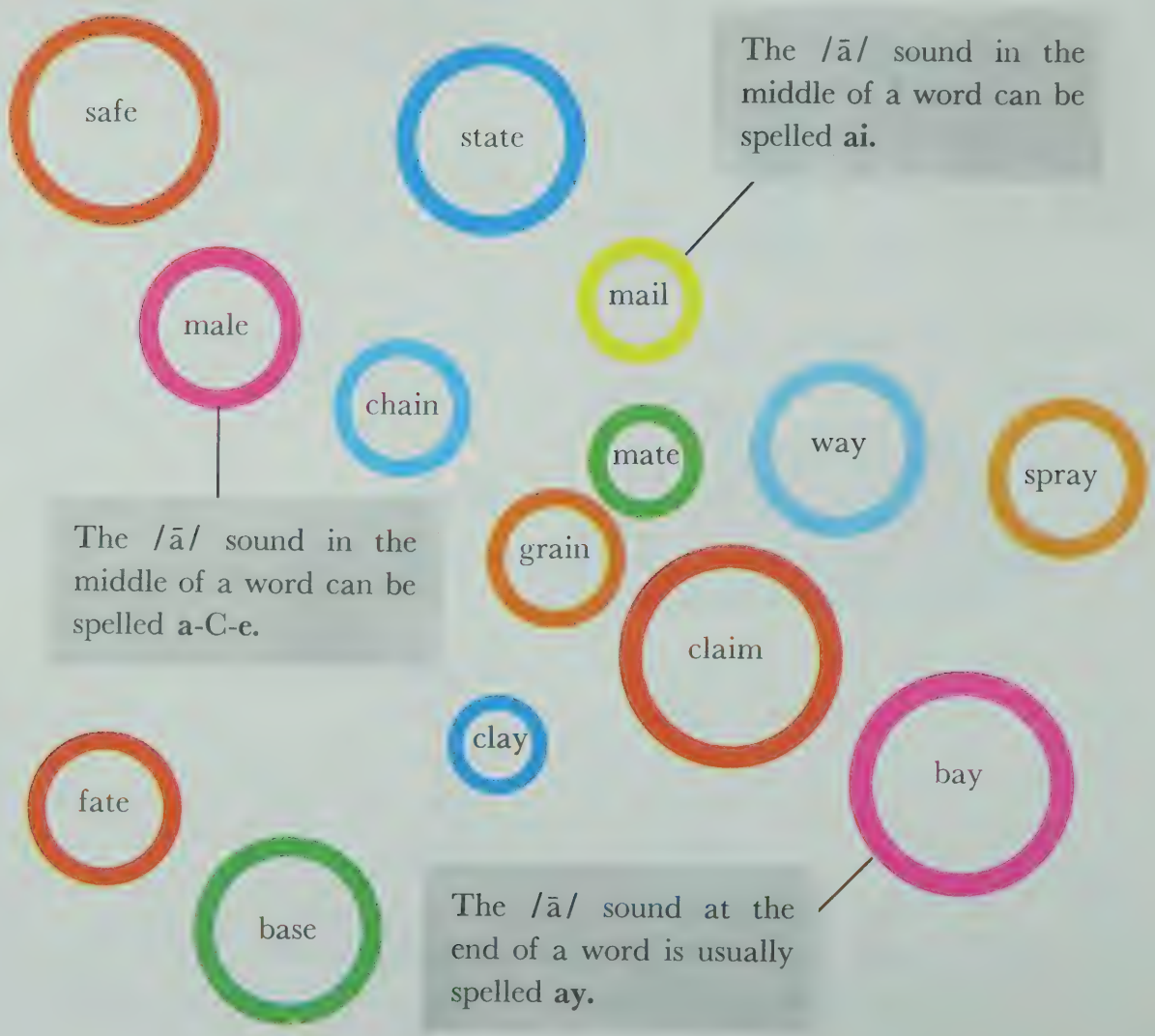
Say the words below. Write each word that follows the formulas on page 39.

1. herd	6. meat
2. meet	7. met
3. steal	8. steel
4. burn	9. pet
5. sweet	10. east

In your spelling dictionary, find the words you wrote. Write the correct dictionary page number next to each word.

FIND THE BALLOONS

Write **a-C-e**, **ai**, and **ay** as headings on your paper.
Say the word in each balloon. Find the formula that the word follows. Then write the word under the correct heading on your paper.



21 REVIEW

FOLLOW THE FORMULAS

The words **boil** and **boy** follow the formulas on page 63. Write the words that follow the two formulas on page 63.

foil	boil	moist	
toss	first	hoist	
hail	Roy	bail	jail
mile	soy	ahoy	
toil	snail	poise	boy

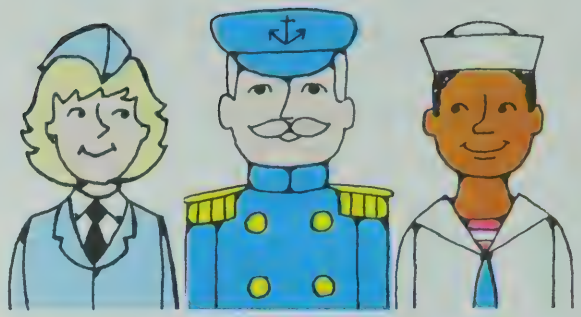
Write the letters that stand for the /oi/ sound.

The words **cloud, cow,** and **down** follow the formula on page 67. Write the words below that follow the same formulas.

cloud	frown	cloud	
know	brew	brow	
wow	mouse	own	
vow	chow	meow	
jaw	down	raw	sound

Write the letters that stand for the /ou/ sound.

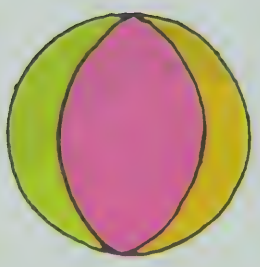
FIND THE WORDS



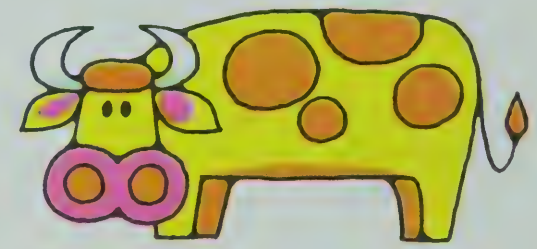
1. Write two words from Unit 18 that have the /ü/ sound spelled as in **drew** and **crew.**

2. Write two words from Unit 19 that have the /ü/ sound spelled as in **shoot** and **moon.**

3. Write two words from Unit 19 that have the /u̇/ sound spelled as in **foot** and **wood.**



CHOOSE AND FIND



Say the words below. Write each word that follows the formulas on page 63.

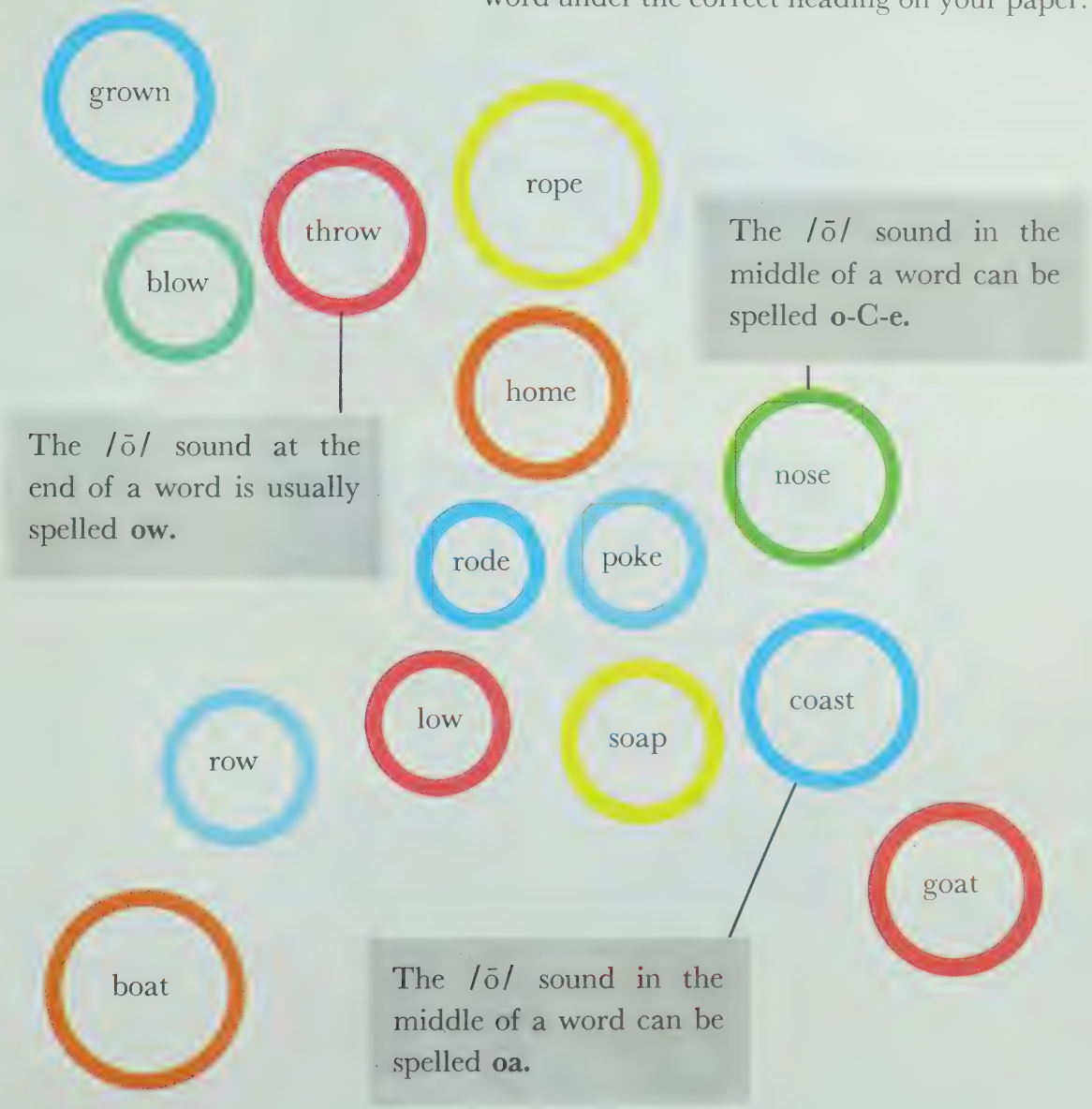
1. round
2. coil
3. loan
4. cow
5. joy
6. found

In your spelling dictionary, find the words you wrote. Then write the correct dictionary page number next to each word.

FIND THE BALLOONS

Write **o-C-e, ow,** and **oa** as headings on your paper.

Say the word in each balloon. Find the formula that the word follows. Then write the word under the correct heading on your paper.



22 PUZZLE PIECES

Put the puzzle words together to make list words.

air plane — cowboy, daytime, downtown, raindrop, Sunday, airplane, upset, without, outside, mailbox, inside

af ter — chapter, children, kidnap, winter, after, sister, sentence, lantern, dancer

1. cow boy
2. up set
3. day Sun
4. out with
5. drop rain
6. air plane

Use other list words and draw and cut out your own puzzle pieces.

SYLLABLE BASKET

How many list words can you write by using the syllables in the basket? Do not use the same syllable twice.

BE A WRITER

Write a short story about a **cowboy** who went **downtown** on **Sunday.** Use as many list words as you can.

air · plane af · ter	You can spell many words by listening for their syllables.

Write these words: **mailbox, inside, sentence, lantern,** and **dancer.** Draw one line under the first syllable and two lines under the second syllable.

high fight light might right

"This is station WPR in Summerville," said Jingle Jim. Then he signed off with a few reminders.

Copy the reminders.

Get Wacky Wintergreens

Buy Polly's Raindrop

Rinse

Write the name of the station.
Write a reminder. Use list words or letters **W**, **P**, and **R**.

LOOK AGAIN

CIRCLE THE SYLLABLES

When your teacher says each word below, write it on your paper, and circle each syllable in the word.

1. airplane
2. children
3. chapter
4. raindrop
5. downtown
6. cowboy
7. kidnap
8. upset
9. Sunday
10. winter
11. after
12. daytime

TREASURE HUNT

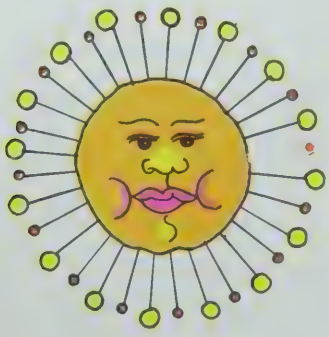
To reach the treasure, put your finger on START. When your teacher says a word, move your finger to the box that shows one of the syllables in the word.

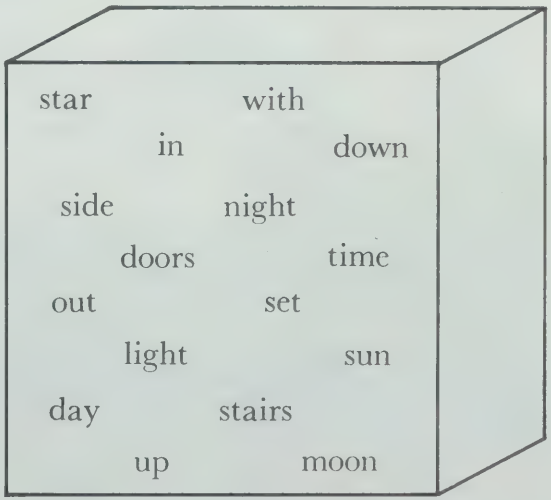
START		rain	sis	air
				boy
with	day	drop		side
nap				set
town				day
time	Sun	up	win	out

LOOK AHEAD

SYLLABLE BOX

See how many two-syllable words you can make by putting together two words in the box. You may use each syllable more than once.





23 WORDS AND PICTURES

Complete the sentences with list words.

lady	favour	later	lazy	lady	major	native	navy
	paper	razor	radar	crazy			
motel	broken	locate	moment	motel	open	over	
	program	hotel	robot	motor			

1. This stubborn *major* has a _____ sword, but he is too _____ to fix it.

2. The _____ on the television _____ is making flowers out of _____.

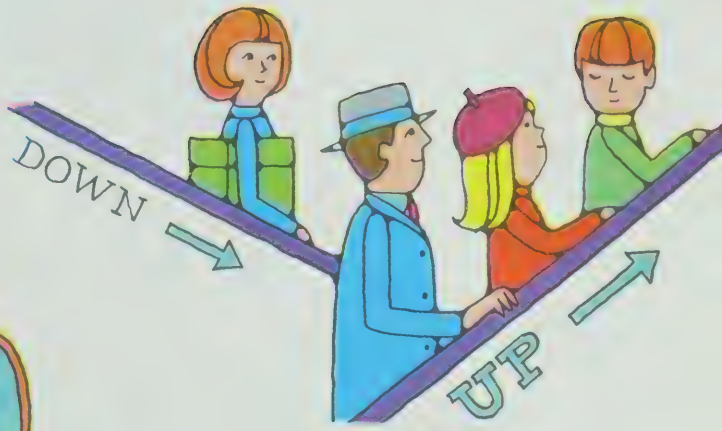
Use list words to write a story about the major or the lady.

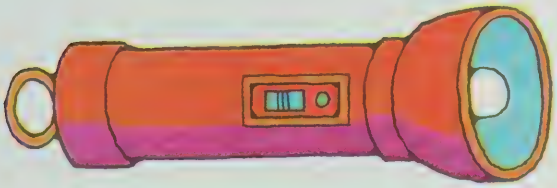
OPPOSITES

Write the list word that means the opposite of each word below.

Example: under over

1. shut
2. sooner
3. lose
4. foreigner





MEAN-ALIKES

Write the list word that means nearly the same as each word below.

Example: gift favour

1. minute
2. hotel
3. ships
4. woman

l<u>a</u>dy	The /ā/ sound at the end of a syllable is usually spelled **a.**
m<u>o</u>tel	The /ō/ sound at the end of a syllable is usually spelled **o.**

Write these words: **razor, radar, crazy, robot, hotel,** and **motor.** Circle the letter that spells the vowel sound in the first syllable of each word.

pint climb iron eye buy

WRITE AND REVIEW

Copy the sentence. Can you name the king of the jungle?

On the animal quiz pro-
gram, a lady and a major
were asked to name the
king of the jungle.

LOOK AGAIN

MATCHO

Read and then cover the first word in each line. Write the word in the line that is spelled just like the word you covered.

1. navy	nayv	nyav	navy
2. open	opne	open	onpe
3. lady	lady	layd	lday
4. over	ovre	orev	over
5. lazy	layz	lazy	lyza
6. later	latre	laret	later

SOUNDS OF SYLLABLES

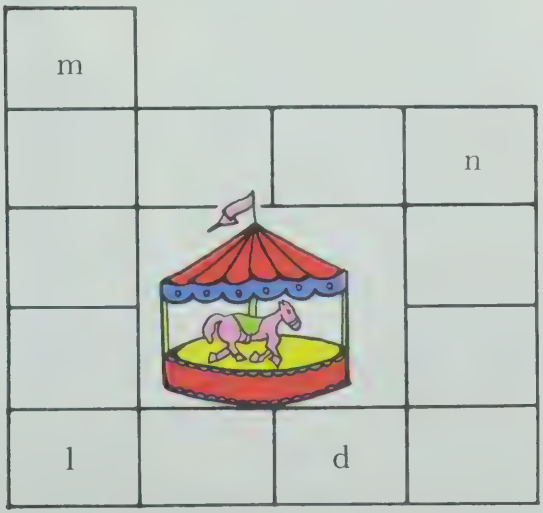
When your teacher says a word, write the syllable that will complete each word.

1. na vy
2. ___ per
3. ___ tel
4. ___ cate
5. ___ ment
6. ___ vour

LOOK AHEAD

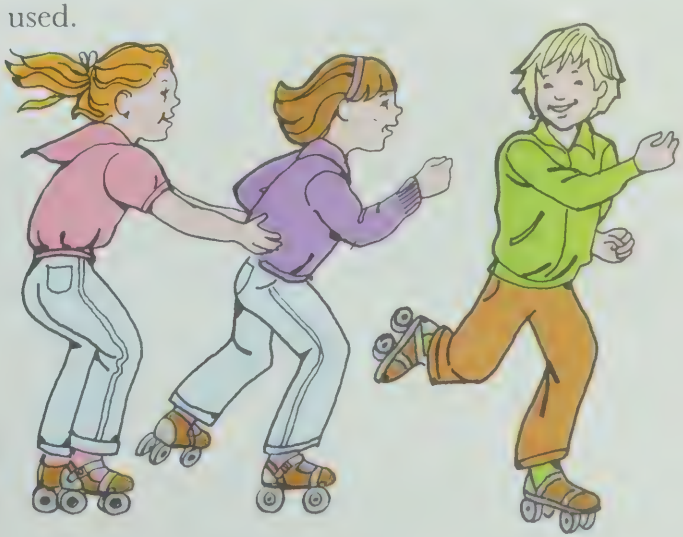
WORD-GO-ROUND

Complete this Word-Go-Round with four list words.



BE A WRITER

How many list words can you use in a story about the games and sports you like? Write your story. Then write down the number of words you used.



24 BIG PICTURE

tiger	minus	lilac	silent	Friday	tiger	tiny	final
duty	human	music	humour	duty	tulip	tuba	stupid
fever	female	prefix	fever	zebra	even	meter	demon

How many of the list words can you find pictured? Write them.

Show pictures of list words in your own big picture. Write the words that are in your picture.

UNSCRAMBLE THE SYLLABLES

Unscramble the syllables to find list words and write them.

Example: male - fe *female*

1. day Fri
2. mour hu
3. lent si
4. ver fe

HIDDEN WORDS

Make a list word from each line of letters. What list word do the circled letters spell? (Hint: The word means "quiet.")

1. i n u (s) m
2. r e p x f (i)
3. (l) u p t i
4. l f a e m (e)
5. v e (n) e
6. (t) u d y

tiger	The /ī/ sound at the end of a syllable is usually spelled **i.**
duty	The /ū/ sound at the end of a syllable is usually spelled **u.**
fever	The /ē/ sound at the end of a syllable is usually spelled **e.**

Write these words: **tiny, final, tuba, stupid, meter,** and **demon.** Circle the letter that spells the vowel sound in the first syllable of each word.

can't isn't wasn't doesn't haven't

WRITE AND REVIEW

Guess the list word that answers each riddle.

Write each answer in a sentence.

1. On which day of the week should you cook?
2. What flowers are on your face?

Make up your own riddle.

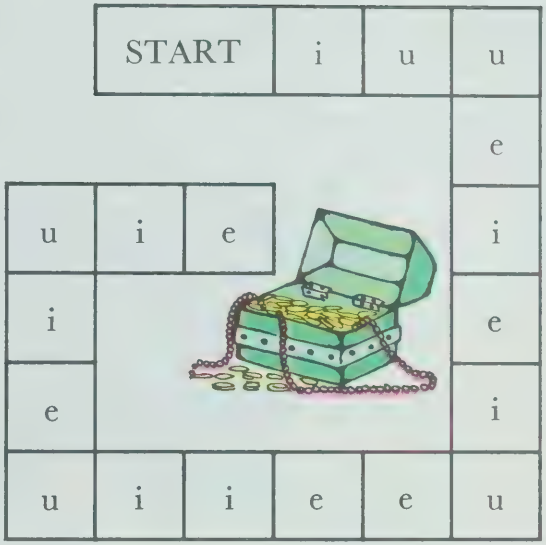
Write the letter and the word.

W Harry K Kathy

LOOK AGAIN

TREASURE HUNT

To reach the treasure, put your finger on START. When your teacher says a word, move your finger to the box that tells how the /ī/, /ū/, or /ē/ sound in the word is spelled.



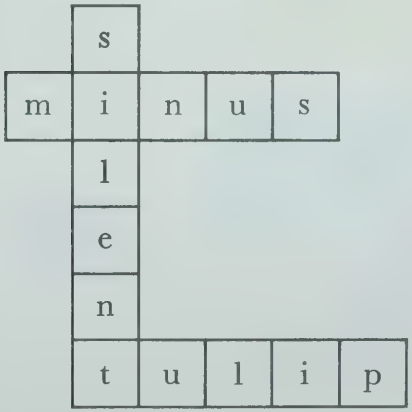
PIN DOWN THE SOUND

On your paper, number from 1 to 6. Listen to the words your teacher says. Write **i** if you hear the /ī/ sound, **u** if you hear the /ū/ sound, and **e** if you hear the /ē/ sound.

LOOK AHEAD

MAKE A CROSSWORD

Continue this crossword, using as many words as you can from Units 23 and 24.



BE A WRITER

See how many list words you can use in a short story about a tiger and a zebra. Write down the number of list words you used.

25

PUZZLE PIECES

Put the puzzle pieces together to make list words.

potato

coconut cucumber eleven library radio
potato tomato vitamin volcano January
February April July October November
December influence

1. pril A

2. ary Feb ru

3. Oc ber to

4. cem ber De

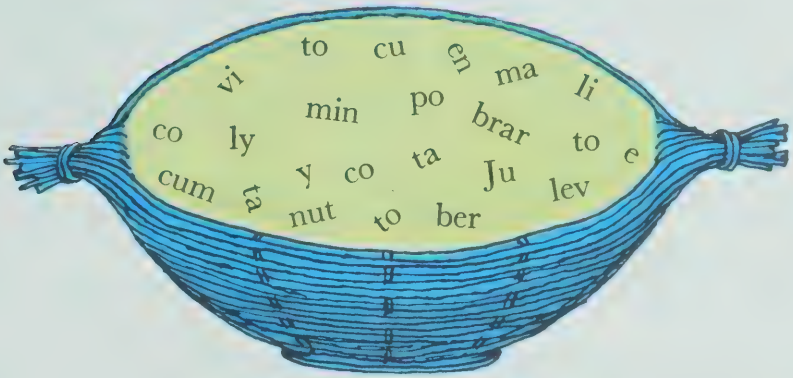
5. u Jan ary

6. ber vem No

Use other list words and draw and cut out your own puzzle pieces.

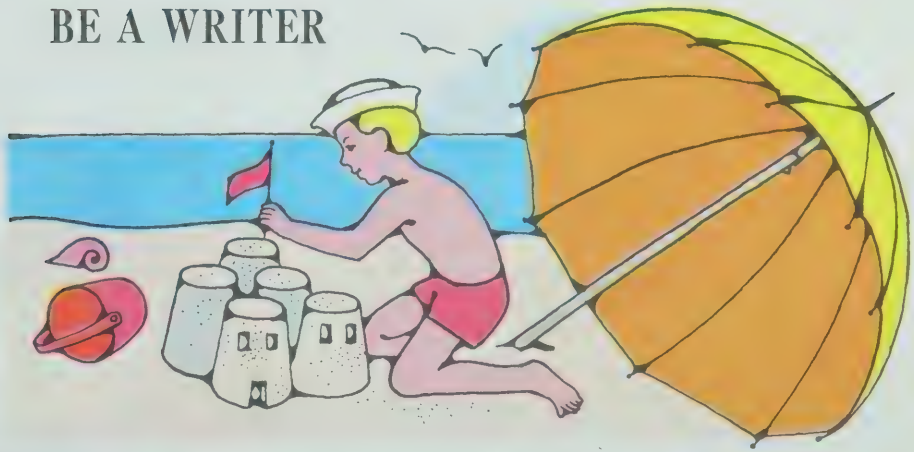
SYLLABLE BASKET

How many list words can you write by using the syllables in the basket? Use each syllable only once.



BE A WRITER

Choose the name of a month that is a list word. Write a story about what you like about the month.



potato	A long vowel sound ending a syllable is usually spelled **a, e, i, o,** or **u.**

Write these words: **radio** and **influence.** Circle the letters that spell the long vowel sounds at the end of syllables in each word.

built build building minute different

WRITE AND REVIEW

Victor U. York,
A wizard of a sort,
A very fine farmer was he!
He turned potatoes
Into tomatoes,
And grew a blue
cucumber tree.

Write your answer in a complete sentence.

1. What was the farmer's full name?
2. How fine a farmer was he?

List the words below in alphabetical order.

tomatoes cucumber

potatoes coconut

LOOK AGAIN

MISSING LETTERS

Write the missing letters that stand for the long vowel sounds in the words below.

1. c__conut
2. pot__t__
3. Oct__ber
4. c__cumber
5. v__tamin
6. N__vember
7. tom__t__
8. volc__n__

SHOW ME

Make a card for each long vowel sound.

ā	ē	ī	ō	ū

Hold up the correct card for each list word your teacher says.

LOOK AHEAD

WHAT AM I?

Answer the riddles below with list words.

1. I'm a fruit that has milk inside. What am I?
2. I have eyes but I can't see. What am I?
3. When I blow my top, people run away. What am I?
4. I have many books, but I never read. What am I?
5. When I'm pickled and put in a jar, I change my name. What am I?
6. People call me a vegetable, but I'm really a fruit. What am I?
7. Every Leap Year, I get an extra day. What am I?

Now try to make up some riddles of your own. Use words from your spelling dictionary. Then see if your classmates can guess the answers to your riddles.

26 PUZZLE PIECES

Put the puzzle pieces together to make list words.

facing making mining rising saving closing baking
driving shaping facing placing liking using

hoped noted hated raced shaded hoped rated
wiped mined prized

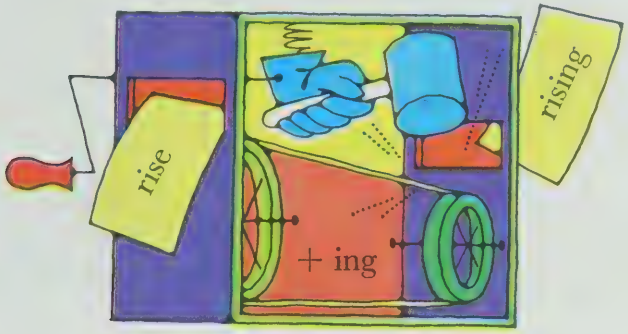
1. shap e ing — shaping
2. ing e sav
3. min e ing
4. hat e ed
5. ed e hop
6. ed e shad

Use other list words and draw and cut our your own puzzle pieces.

ADDING MACHINE

What letter does the machine drop from the root word before it adds **ing**? Write each word as it comes out.

1. rise
2. close
3. place
4. make
5. drive
6. face



MEAN-ALIKES

Write the list word that means nearly the same as each word below.

1. loving 2. disliked 3. noticed 4. ran

facing	Drop the final **e** before adding endings beginning with the letter **i**.
hoped	Drop the final **e** before adding endings beginning with the letter **e**.

Write these words: **baking, using, rated, wiped, mined,** and **prized.** Circle the ending in each word.

watch also water almost although

WRITE AND REVIEW

Write the list word that goes with each meaning.

1. Looking toward something
   The boy was looking toward the window.
2. Going up
   Steam was going up from the kettle.
3. Keeping
   He is keeping his money in the bank.
4. Putting
   He is putting his books on the table.

On your paper, practice each letter.

X x Z z

Write the cursive form of the word in heavy type.

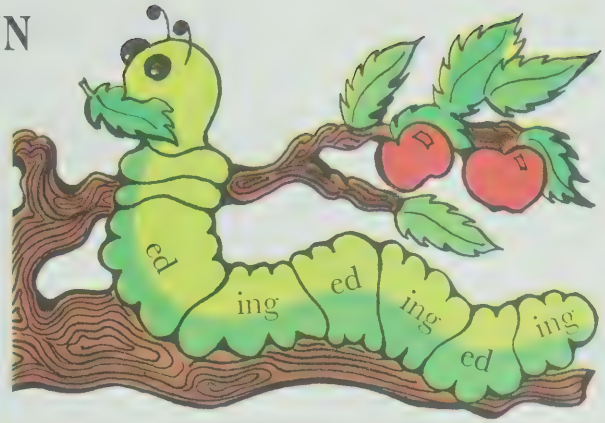
1. **Xylophone** is the name of a musical instrument.
2. **Zero** means nothing.

LOOK AGAIN

FIND THE ROOT

Write the word in each line that is the root word of the first word.

1. raced	race	racing	raced
2. hoped	hopes	hoped	hope
3. noted	noted	note	notes
4. mining	mined	mine	mining
5. rising	rising	rise	rises
6. hated	hated	hate	hating



CREEPY CRAWLER

Meet the Creepy Crawler. He has a word ending on each of his sections. Add an ending to each root word below to make a list word.

1. shade
2. like
3. close
4. note
5. race
6. save

LOOK AHEAD

WORD FAMILIES

Make words by adding each set of root words to the letters shown in the box.

mine, whine → er

save, wave → ed

make, fake → ing

close, doze → ing

ADD THE ENDING

1. Find the root word of each word below.

   writing piped timed
   diving joking skated

2. Add **er** to each root word and see what new words you get.
3. How many of the new words can you use in one sentence?

27 WORDS AND PICTURES

Complete the sentences with list words.

riding voting waving riding spacing shaking smiling
storing trading striking providing taming hiding

baked smoked baked stated refused decided
raked saved placed

1. Sam the Squirrel is racing down the tree,

_____all the branches and _____at me.

2. He is_____because his winter

_____will be done when he has

hidden his _____walnut pie.

Where should he hide it?

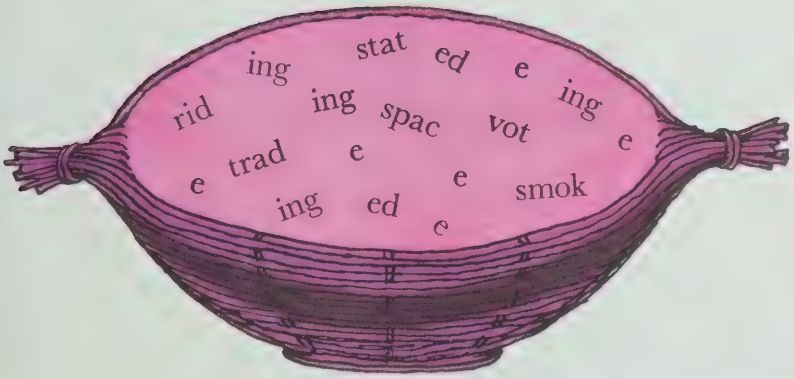
Use list words to write a story about the squirrel.

ADD THE ENDING

Correctly add the ending shown to each word below. Write the word you make.

Example: smile + ing = *smiling*

1. decide + ed
2. refuse + ed
3. provide + ing
4. state + ed
5. strike + ing
6. space + ing



LETTER BASKET

How many list words can you write by using the letters in this basket? Do not use the same letters twice. (Hint: You won't use some of the letters.)

rid<u>ing</u>	Drop the final **e** before adding endings beginning with the letter **i.**
bak<u>ed</u>	Drop the final **e** before adding endings beginning with the letter **e.**

Write these words: **taming, hiding, raked, saved,** and **placed.** Circle the ending in each word.

coming colour country brother something

WRITE AND REVIEW

Copy the thank you note.

January 15,

Dear Aunt Lucy,
Thank you for taking me to Quebec to see the Queen. It was exciting.
Love,
Linda

SORT THE WORDS

Divide your paper into two columns. Label one column "Root Words" and the other "Root Words with Endings." Listen as your teacher says several list words, and write the words in the correct column.

LOOK AGAIN

ADD THE ENDING

1. Add the ending **s** to each root word below.

vote	trade	refuse
store	provide	wave

2. Add the ending **ing** to each root word above.
3. Add the ending **ed** to each root word above.

What do you do to the words when you add the endings **ing** and **ed** that you don't do when you add **s**?

LOOK AHEAD

COMPLETE THE STORY

1. Add endings to the underlined words so that the story, "Arbie's Adventures," makes sense.

2. What do you think happened next? Finish the story.

Arbie's Adventures

In a far-off jungle, there live a gorilla name Arbie. Arbie spent all day swing from the tree tops and gobble bananas. But after a while, he was bore with leap from tree to tree. He was tire of eat bananas. So Arbie decide to walk to town. On his way, he saw a girl fish in a lake surround by tall grass.

28 PUZZLE PIECES

Put the puzzle pieces together to make list words.

cutting batting begging cutting digging hitting patting
letting rubbing flapping shopping swimming sitting

hopped hummed petted hopped slammed slipped
mapped canned stepped

1. hop p ed

hopped

2. flap ing p

3. t bat ing

4. ing m swim

5. ing let t

6. p shop ing

Use other list words and draw and cut out your own puzzle pieces.

ADD THE ENDING

Find the root word of each word below.
Double the final consonant and add **ed.**

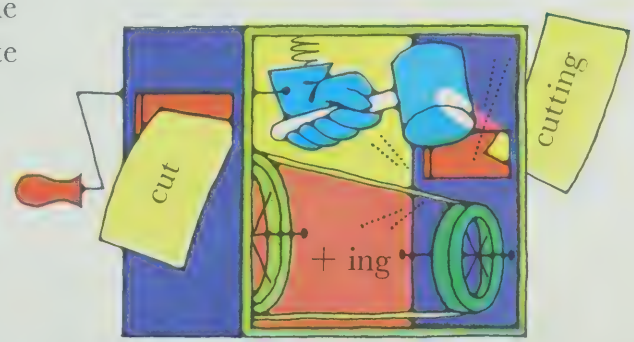
Example: slipping *slipped*

1. humming
2. petting
3. hopping
4. slamming

ADDING MACHINE

How does the machine change the root word before it adds **ing?** Write each word as it comes out.

1. cut
2. beg
3. dig
4. hit
5. rub

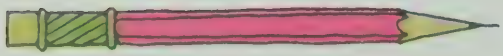


cutting	In one-syllable words with consonant-vowel-consonant spellings, double the final consonant to add **ing.**
hopped	In one-syllable words with C-V-C spellings, double the final consonant to add **ed.**

Write these words: **patting, sitting, mapped, canned,** and **stepped.** Circle the ending in each word.

about again around away ago

WRITE AND REVIEW



On your paper, write the **ed** or **ing** form of the underlined word.

Mother likes to <u>shop</u>.
She went _____ today.

Rabbits like to <u>hop</u>.
Billy _____ on one foot.

Be careful not to <u>slip</u>.
I just _____ on the ice.

Do you like to <u>swim</u>?
I go _____ every day.

LOOK AGAIN

SHOW ME

Make a card with **C** on it, and one with **CC** on it.

C	CC

Hold up the correct card for each list word your teacher says.

FIND THE ROOT

Number your paper from 1 to 6. Write the root of each word your teacher says.

LOOK AHEAD

ADD THE ENDING

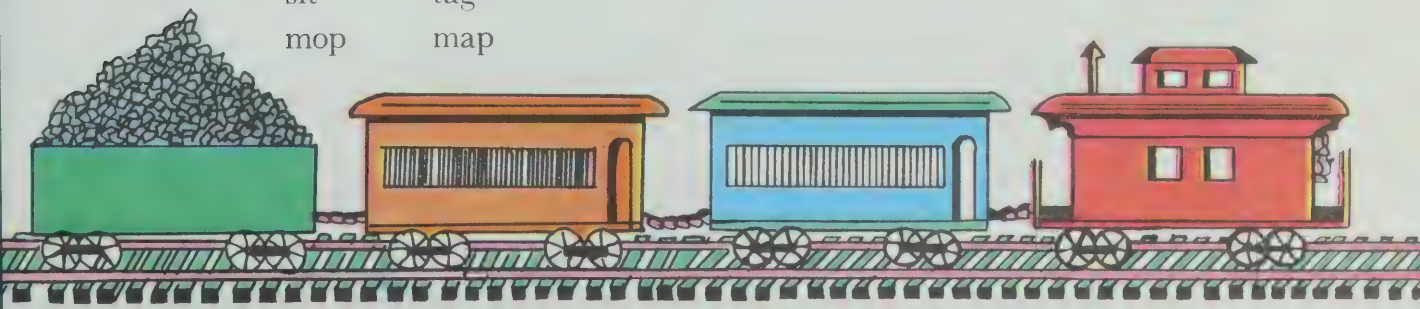
Use the formulas in this unit to make new words. Add **ing** to the words in the first column. Add **ed** to the words in the second column.

ing	**ed**
run	rip
kid	dot
sit	tag
mop	map

MEAN-ALIKES

Write the list word that means nearly the same as each word below.

1. jumped
2. hitting
3. dropped
4. pleading
5. shoveling



29 BIG PICTURE

getting mopping running winning clapping planning bossing
getting shutting skipping spinning stepping sunning

hugged dropped grabbed hugged plugged stopped
pinned chopped tugged

Your teacher will ask you some questions about the Big Picture. Look at the picture and answer the questions with list words.

Show other list words in your own big picture. Write the words that are in your picture.

ADD THE ENDING

Write the root word your teacher says, double the final consonant, and add the ending.

Example: skip + ing = skipping

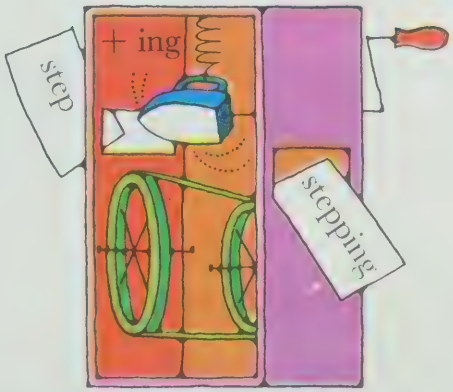
1. spin + ing
2. hug + ed
3. drop + ed
4. grab + ed

ADDING MACHINE

Put these root words into the machine. How does the machine change the root word before it adds **ing?**

Write the words as they come out.

1. step
2. get
3. win
4. clap
5. plan



getting	In one-syllable words with C-V-C spellings, double the final consonant to add **ing.**
hugged	In one-syllable words with C-V-C spellings, double the final consonant to add **ed.**

Write these words: **bossing, sunning, pinned, chopped,** and **tugged.** Circle the double consonants in each word.

don't won't couldn't wouldn't shouldn't

WRITE AND REVIEW

Write the words in alphabetical order.

dropped skipping

running spinning

clapping plugged

getting stopped

Write a complete sentence about the children in the picture.

LOOK AGAIN

RHYME PAIRS

Write a list word that rhymes with each word below.

1. grinning
2. flapping
3. shopped
4. dropping
5. letting
6. slugged

FIND THE ROOT

Write the word in each line that is the root word of the first word.

1. stopped	stopping	stop	stopped
2. plugged	plugging	plugged	plug
3. dropping	dropped	dropping	drop
4. grabbed	grab	grabbing	grabbed
5. skipping	skipped	skip	skipping

LOOK AHEAD

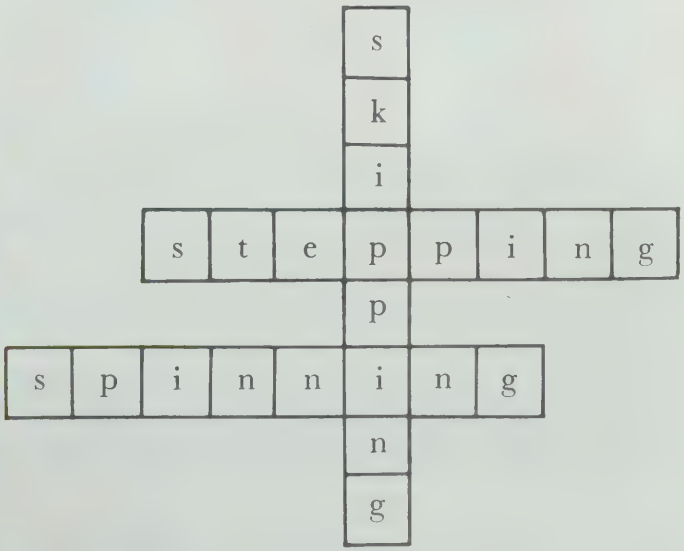
CREEPY CRAWLER

Here's the Creepy Crawler. He has a word ending on each of his sections. Add an ending to each root word below to make a new word.

1. pad
2. tip
3. rap
4. sop
5. nod
6. snip

MAKE A CROSSWORD

Continue the crossword below, using list words from Units 28 and 29.



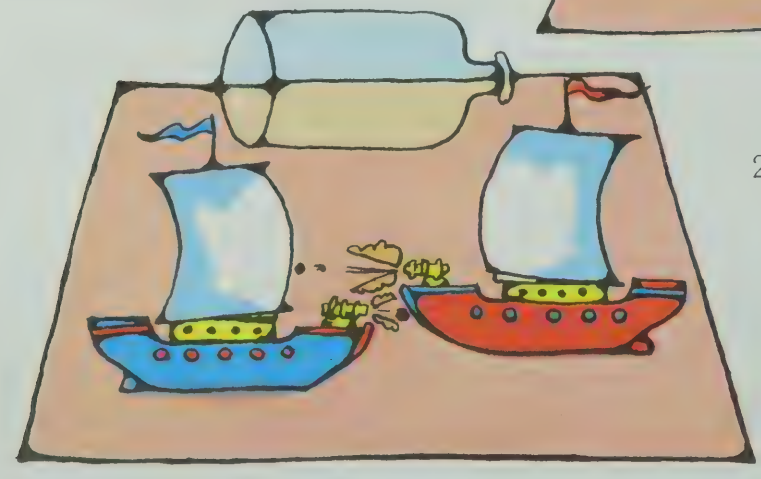
30 WORDS AND PICTURES

table able stable table title Bible fable staple

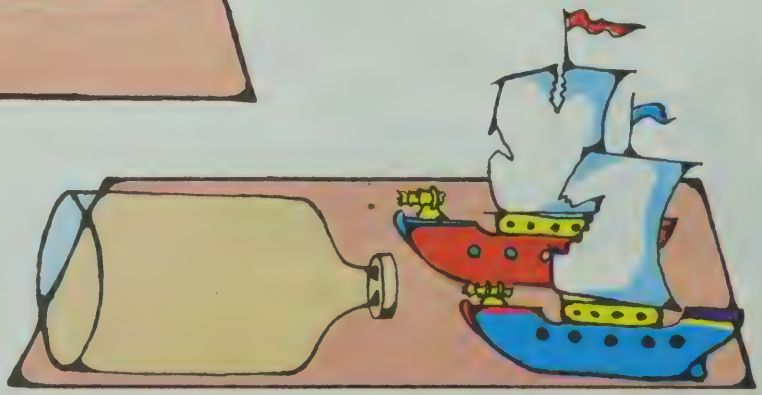
handle apple saddle battle handle settle single
simple little bottle uncle candle riddle
cattle

Complete the sentences with list words.

1. Two ships from a _____ fought a great battle on top of a _____.



2. No ship was _____ to win the _____.



3. So both _____ ships sailed back to their bottle.

Draw a big picture showing list words or words that rhyme with list words. Write the words that are in your picture.

SOUND IN THE WORD

Make two columns on your paper. Label one "Long Vowel Sound," and label the other "Short Vowel Sound." When your teacher says a word, write it in the correct column.

Long Vowel Sound	Short Vowel Sound
able	*apple*

SPELL THE SOUND

Use the formulas found below to write the correct spelling of each dictionary respelling below.

Example: /ung'kl/ *uncle*

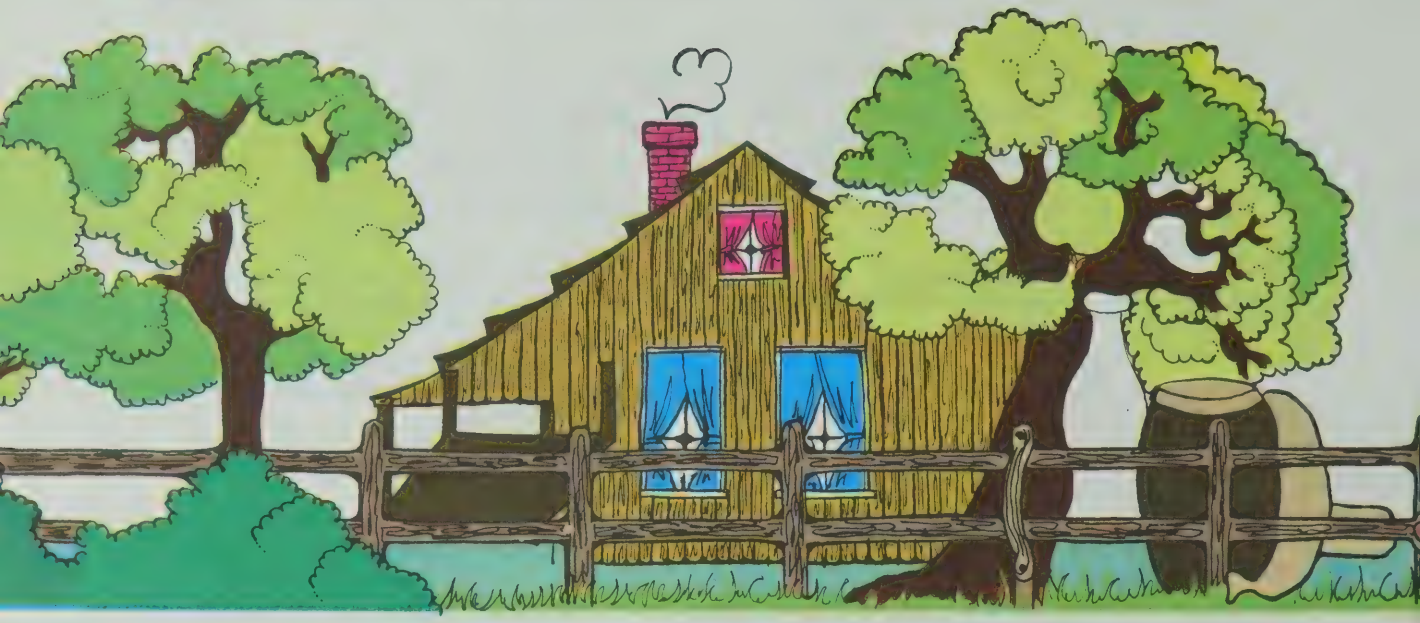
1. /set'l/
2. /han'dl/
3. /nō'bl/
4. /pud'l/

ta<u>b</u>le ha<u>nd</u>le	Letters that tell you the sound of a vowel are called **signals.**
ta<u>b</u>le	One consonant before a final **le** is a long vowel **signal.**
ha<u>nd</u>le	Two consonants before a final **le** are a short vowel **signal.**

Write these words: **fable, staple, candle, riddle,** and **cattle.** Circle the consonants before the **le** in each word.

young cousin money hundred enough

WRITE AND REVIEW



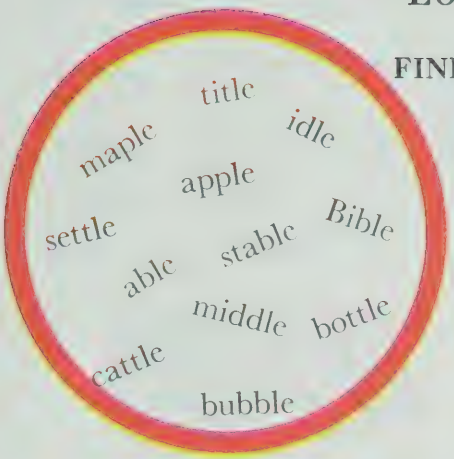
Write the list words that are hidden in the picture.

Copy the story.
Using list words, add a sentence of your own.

John lives on a farm.
Every day after school
he rides his pony.

LOOK AGAIN

FIND THE SIGNAL



Write the words that have a short vowel signal.

Write the words that have a long vowel signal.

LOOK AHEAD

JOIN THE SYLLABLES

Write as many words as you can by adding the syllables in the circle to the syllables in the box.

31 PUZZLE PIECES

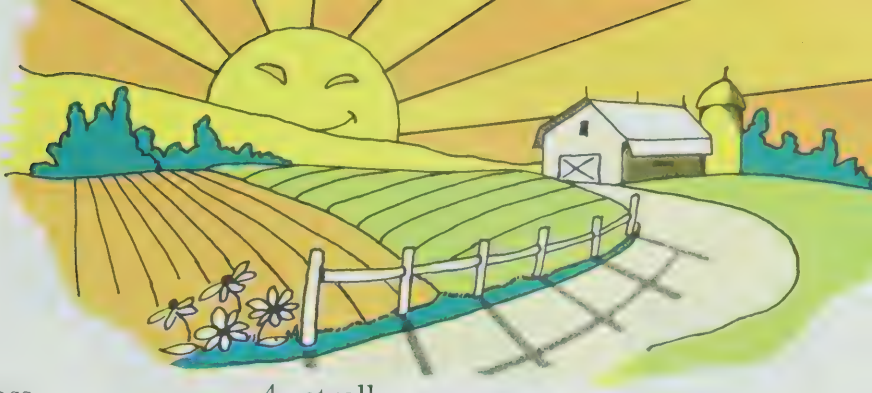
Put the puzzle pieces together to make list words.

dawn	lawn	yawn	draw	dawn	straw	claw	paw
call	talk	walk	call	salt	always	malt	wall
long	along	belong	song	long	wrong		

1. a s l t
2. y w n a
3. l a c l
4. t r a s w
5. o s g n
6. l g a n o

Draw and cut out your own puzzle pieces. Use list words or other words that rhyme with list words.

MEAN-ALIKES



Write the list word that means nearly the same thing as each word below.

1. grass
2. sunrise
3. forever
4. stroll
5. hay
6. speak

SPELL THE SOUNDS

Write the correct spelling for each of the dictionary respellings below.

1. /drô/
2. /rông/
3. /lông/
4. /bi lông′/

dawn	The /ô/ sound is usually spelled **aw.**
call	The /ô/ sound followed by **l** is usually spelled **a.**
long	The /ô/ sound followed by **ng** is usually spelled **o.**

Write these words: **claw, paw, malt,** and **wall.** Circle the letter or letters that spell the /ô/ sound in each word.

sea tea please people receive

WRITE AND REVIEW

Write the words in alphabetical order. Check each connective.

closing yawn

always walk

wrong draw

LOOK AGAIN

RHYME PAIRS

Write a list word that rhymes with each word below.

1. talk
2. draw
3. dawn
4. halt

PIN DOWN THE SOUND

Listen to the words your teacher says. Write **aw** when the /ô/ sound is spelled **aw.** Write **a** when the /ô/ sound is spelled **a.** Write **o** when the /ô/ sound is spelled **o.**

LOOK AHEAD

SEVERAL MEANINGS

Here are four sentence pairs. The same list word will fit in both sentences of each pair, but the word will have different meanings. Write the missing word. Check your spelling dictionary to see if you are right.

1. Does the bicycle _____ in the garage?
   Does the bicycle _____ to Joan?
2. At _____ the grass was wet.
   The truth may suddenly _____ on him.
3. Can you _____ water out of a well?
   Can you _____ a picture of a well?
4. Jean's skirt is too _____.
   Does she _____ for a new skirt?

32

old

cold
fold
gold
hold
sold
old
told
scold
bold

most

host
most
ghost
post

find

kind
mind
find
blind
hind
bind

SPELL AND LISTEN

Complete the words with **i** when you see a lime and with **o** when you see a tomato.

Then say the word and listen for the vowel sound.

1. I once got h ld

   of a gh st

   who came out of the c ld.

2. He was so k nd that

   he t ld me

   where to f nd

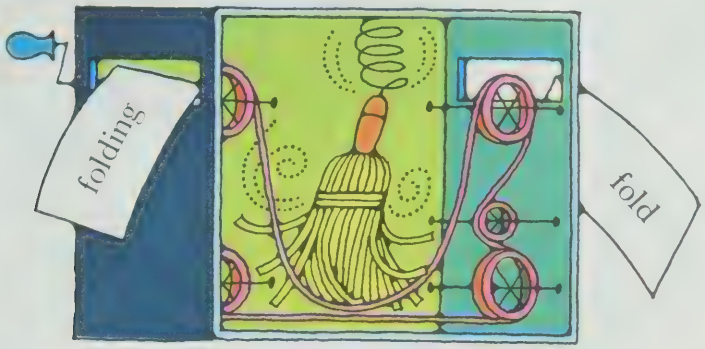
   some g ld.

Write all the words you can think of that rhyme with list words.

SUBTRACTING MACHINE

Put the words below into the machine. The machine will subtract the endings. Write the root words as they come out.

1. folding
2. minded
3. posted
4. blinding



OPPOSITES

Write the list word that means the opposite of each word below.

1. new
2. bought
3. least
4. guest

old	The /ō/ sound followed by **ld** is usually spelled **old.**
most	The /ō/ sound followed by **st** is usually spelled **ost.**
find	The /ī/ sound followed by **nd** is usually spelled **ind.**

Write these words: **scold, bold, hind,** and **bind.** Circle the **old** or **ind** pattern in each word.

merry twelve bear health heavy

WRITE AND REVIEW

For each word you spell and form correctly, you may move a step closer to the Winner's Circle. See if you can be a Grand Prize Winner.

Use the clue to write a list word.

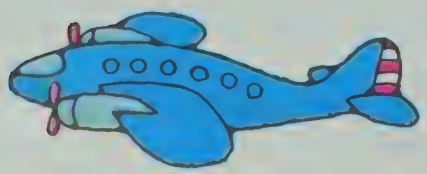
1. Pirates looked for it. It ends in the letter **d.**

2. It's white and is seen on Halloween.

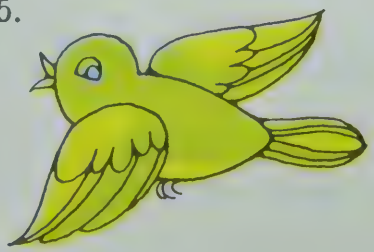
3. If you have more than anyone else, you have the _____ .

Use list words from an earlier unit. Write the word that matches with each picture.

4.



5.



LOOK AGAIN

SHOW ME

Write **ost** on one card, **old** on another, and **ind** on the third.

ost	old	ind

Hold up the correct card for each list word your teacher says.

WORD FAMILIES

This is a word family: old, bold, cold, fold, gold, hold, sold, told.
Write word families for the words **find** and **post.**

LOOK AHEAD

ADD THE ENDING

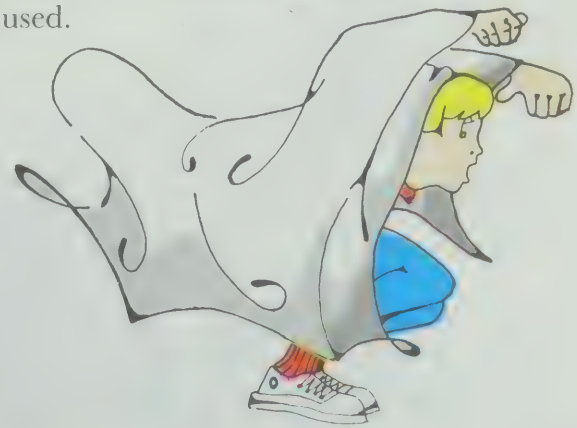
By adding an ending to a list word we can make a different word.
Write new words by adding endings to the root words below.

1. old + er
2. old + est
3. kind + ness
4. kind + ly

What other new words can you make by adding the endings above to other list words?

BE A WRITER

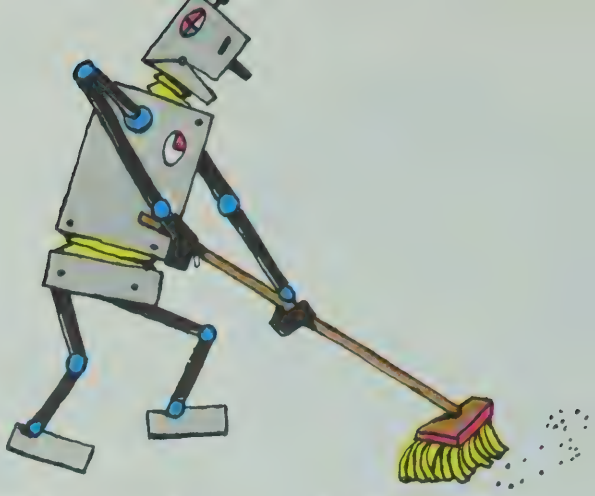
Imagine that you are a ghost. Write a story about your adventures. Use as many list words as you can. At the end, write the number of list words you used.



33 REVIEW

FOLLOW THE FORMULAS

The word **baby** follows a formula on page 89. Write the words that follow either of the formulas on that page.



baby robot balloon hotel
soda joker
crazy gopher bacon cocoa wavy
rotten lazy mother ladder

The word **tiger** follows a formula on page 93. Write the words that follow any of the formulas on that page.

spider donate dipper prefix
zebra
student crazy cider female shiny
navy
tuba bicycle wild tiger recess

DIVIDE THE WORDS

Say the words below, and listen for their syllables. Write each word in syllables. If you need help, check the words in your spelling dictionary.

1. after
2. hotel
3. famous
4. paper
5. gopher

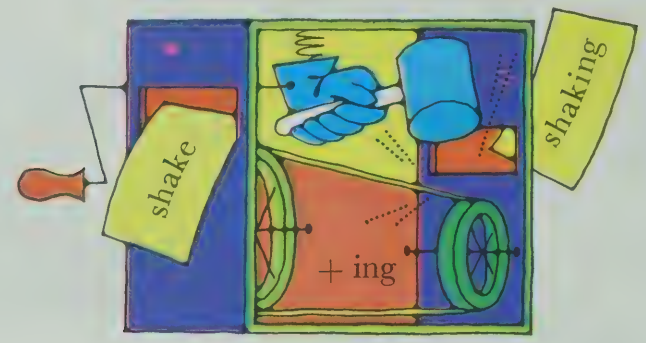
Each word below is made of two words. Write the two words you see inside the numbered word.

1. airplane
2. popcorn
3. mailbox
4. football
5. birdcage

ADDING MACHINE

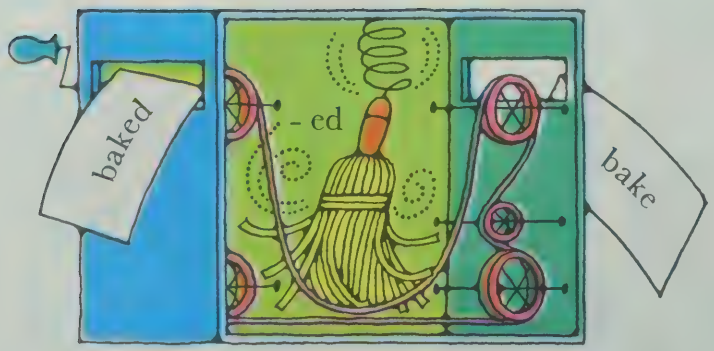
Put these words into the adding machine. Write them as they come out. Turn to Unit 26 if you need help.

1. shake
2. bite
3. poke
4. shine



SUBTRACTING MACHINE

Put the words into the subtracting machine. Write the root words as they come out. Turn to Unit 26 for help.



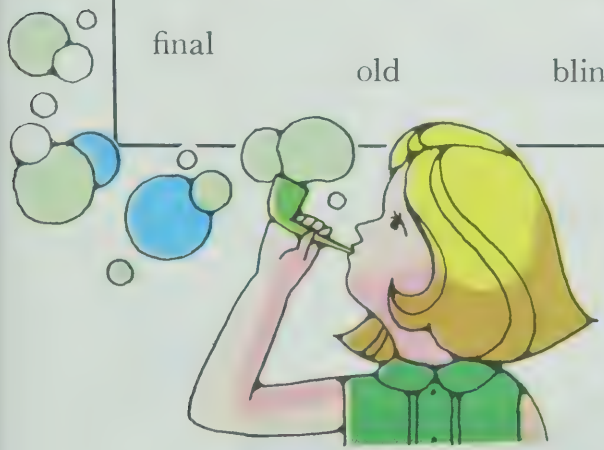
1. baked
2. smiled
3. faced
4. joked

34 REVIEW

FOLLOW THE FORMULAS

The words **old, grind,** and **ghost** follow a formula on page 125. Write the words that follow any of the three formulas on page 125.

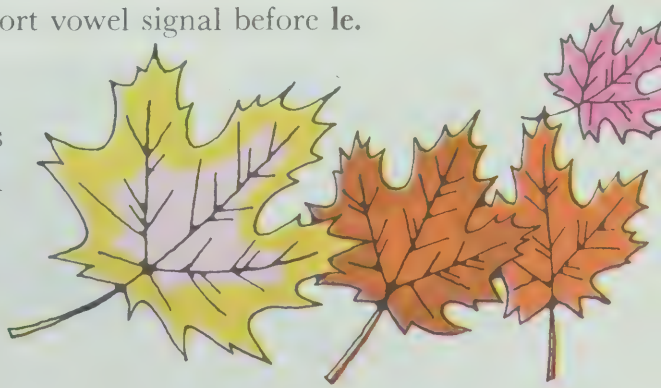
note	bind		total		tiny	
bold	fold	cold	ghost	grind		post
host	wind	boat		sold	most	
final			told			
	old	blind		rolled		gold



FIND THE WORDS

The words **bubble** and **giggle** are like some list words on page 116. Write two list words that have a short vowel signal before **le.**

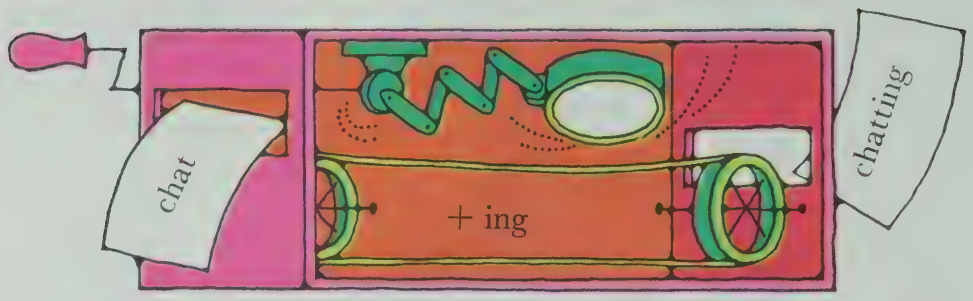
Say **fable** and **maple.** Write two list words from page 116 that have a long vowel signal before **le.**



ADDING MACHINE

Put the words below into the adding machine. Write them as they come out. Turn to Units 28 and 29 if you need help.

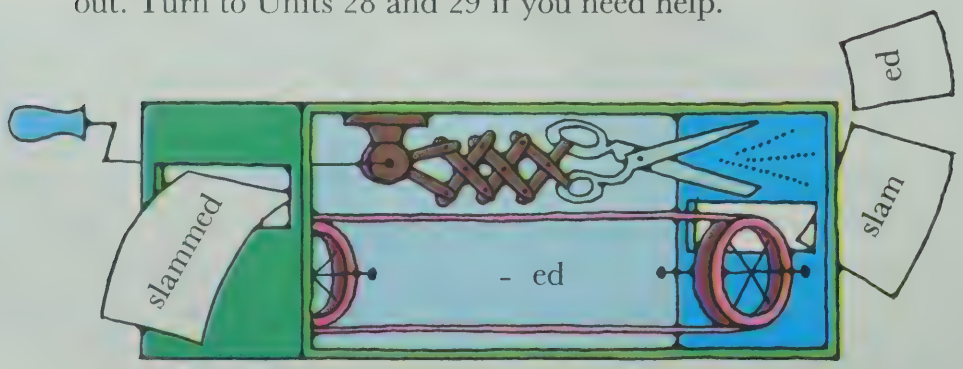
1. chat
2. slap
3. dot
4. stir



SUBTRACTING MACHINE

Put the words below into the subtracting machine. What does the machine subtract from each word? Write the root words as they come out. Turn to Units 28 and 29 if you need help.

1. slammed
2. plugged
3. stopped
4. tagged



FIND THE BALLOONS

Write **aw, a,** and **o** as headings on your paper.

Say the word in each balloon. Find the formula that the word follows.

Write the word under the correct heading on your paper.

The /ô/ sound is usually spelled **aw.**

salt

strong

crawl

saw

stalk

hawk

law

lawn

balk

The /ô/ sound followed by **l** is usually spelled **a.**

fawn

prolong

calm

gong

bong

malt

The /ô/ sound followed by **ng** is usually spelled **o.**

bald

claw

MY WRITING PROGRESS PAGE

I am writing this to
check my handwriting.
The quick brown fox
jumps over the lazy dog.

SPELLING DICTIONARY

SOUND/SPELLING KEY

/a/	cat, after
/ā/	may, came, sail, navy
/ã/	airplane
/ä/	car
/e/	pet, November
/ē/	eat, team, heel, fever, lady
/ėr/	her, bird, fur
/ər/	sister
/i/	sit, winter, belong
/ī/	time, find, tiger, July
/o/	hot, October
/ō/	nose, row, boat, open, most, old
/ô/	for, dawn, call, long
/oi/	boil, boy
/ou/	cloud, cow, down
/u/	cup, upset
/ū/	cute, music, cucumber
/ů/	good
/ü/	blew, moon
/ə/	along, item, April, bacon, bonus
/b/	bird, rubbing
/ch/	children, teach
/d/	down, saddle, hummed
/f/	for
/g/	girl, hugged, ghost
/h/	home, whole
/hw/	wheat
/j/	join, page
/k/	kind, cake, back
/l/	lady, call
/m/	moon, slammed
/n/	nose, known, spinning
/ng/	long, uncle
/p/	post, hopped
/r/	row, wrong
/s/	sail, circus
/sh/	show
/t/	team, cutting, hoped
/th/	third
/ŦH/	smooth
/v/	voice, of
/w/	weak
/y/	yawn
/z/	zero, rose
/zh/	garage

A

af·ter /af′tər/ later, following. See me **after** lunch.

B

be·long /bi lông′/ 1. to be owned by someone. Does the bicycle **belong** to your sister? 2. to be in the proper place. These toys **belong** in your room.

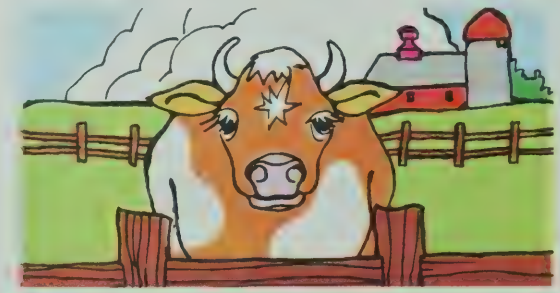
C

coal /kōl/ a fuel that is burned in furnaces. The furnace in grandmother's house burns **coal.**

coast /kōst/ 1. land along the edge of water, especially at the ocean. The Nova Scotia **coast** is rocky. 2. to skim along, especially down a hill. I can **coast** down this hill on my bicycle.

coil /koil/ 1. to wind round and round. I saw the snake **coil** up before it was ready to strike. 2. wire wrapped around a spool. The telephone man carries a **coil** of wire.

cow /kou/ a large farm animal that gives milk. There is a **cow** grazing in the field.



D

dawn /dôn/ 1. the beginning of the day, when light first appears. At **dawn** there was dew on the grass. 2. to become clear. The truth will **dawn** on you.

drag /drag/ 1. to pull along slowly. I saw him **drag** the tire across the yard. 2. slang: anything that is boring, not pleasant to do. Doing the dishes is a **drag.**

draw /drô/ 1. to pull out or up. Will you **draw** some water from the well? 2. to make a picture or sketch. I can **draw** with pencils or crayons.

E

east /ēst/ the direction of the sunrise. She walked **east** over the hills.

F

face /fās/ 1. the front of the head of a person or animal. Everyone has a different **face.** 2. the front of a watch or clock. A clock has numbers on its **face.**

fa·mous /fā′məs/ very well-known. Everyone wanted to meet the **famous** scientist.

feet /fēt/ 1. the part of the legs on which humans and animals walk. Dogs have four **feet.** 2. the bottoms of the legs of things like tables or chairs. This stool has three **feet.** 3. used in measuring length. There are three **feet** in a yard.

fir /fėr/ a kind of tree with needles instead of leaves. **Fir** trees are green all year. Homonym: see **fur.**

fur /fėr/ the soft, warm covering that keeps animals warm and protects their skin. In winter, an animal's **fur** keeps him warm. Homonym: see **fir.**

G

girl /gėrl/ female child. The **girl** is flying a kite.

go·pher /gō′fər/ a furry ratlike animal with pouches in his cheeks. I saw a **gopher** dig a hole in the ground.

H

heal /hēl/ to cure an injury or illness. This medicine will **heal** my cut. Homonym: see **heel.**

heard /hėrd/ listened to. I **heard** the bell ring. Homonym: see **herd.**

heel /hēl/ 1. the back of the foot. I cut my **heel** on the rock. 2. the part of a stocking or a shoe that covers the **heel.** His sock has a hole in the **heel.** Homonym: see **heal.**

herd /hėrd/ a large group of one kind of animal. We saw a **herd** of cows. Homonym: see **heard.**

hip·po·pot·a·mus /hip′ə pot′ə məs/ a huge, thick-skinned animal that lives in Africa. The **hippopotamus** can swim under water.

ho·tel /hō tel′/ a building where people pay to sleep and eat. They stayed in a **hotel.**

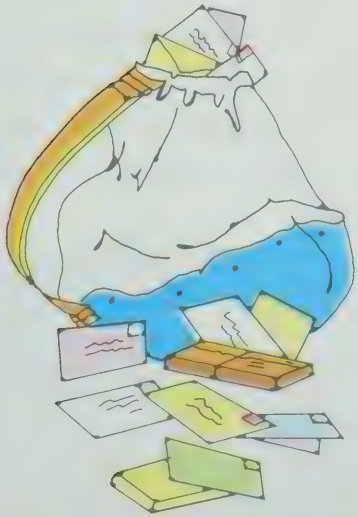
J

joy /joi/ 1. happiness. Holidays are a time of **joy** for our family. 2. the cause of happiness. The baby was a **joy** to her parents.

L

long /lông/ 1. measurement from end to end. My pen is **10 cm long.** 2. wish strongly for something. I **long** for a pet.

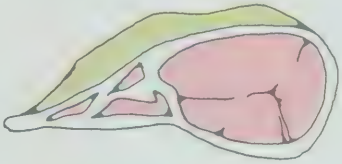
M

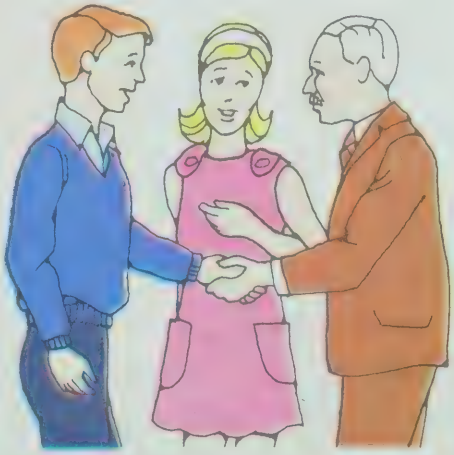


mail /māl/ letters and packages sent through the Post Office. Our **mail** is delivered in the morning. Homonym: see **male.**

male /māl/ a man, or an animal that can be a father. A **male** deer is called a buck. Homonym: see **mail.**

meat /mēt/ food from animals. I like **meat** and potatoes for dinner. Homonym: see **meet.**





meet /mēt/ 1. to come together. **Meet** me after school. 2. to be introduced to. I would like you to **meet** my father. Homonym: see **meat.**

N

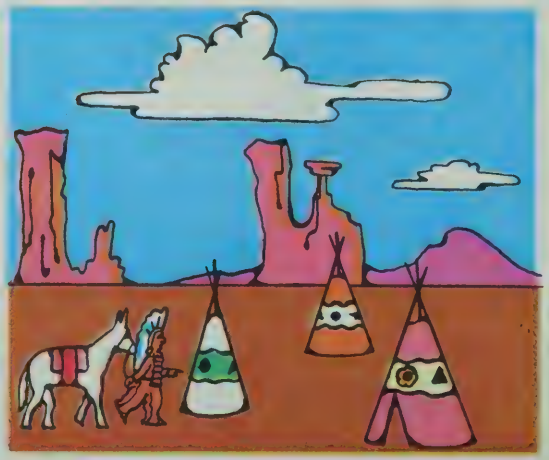
noise /noiz/ 1. a sound. I heard a **noise** downstairs. 2. a racket. You are making so much **noise** that I can't hear.

P

paint /pānt/ 1. a thick liquid used to colour walls and objects. The **paint** in this room is blue. 2. to coat or cover with paint. The workers will **paint** the wall orange. 3. to draw a picture with paints. Can you **paint** a picture of your house?

pa·per /pā'pər/ material used for printing, writing, and so forth. She wrote her name on the **paper.**

plain /plān/ 1. clear or easy to understand. The book's meaning is **plain.** 2. not decorated. She wore a **plain** jacket. 3. land that is flat. Tribes of Indians live on the **plain.** Homonym: see **plane.**



plane /plān/ an airplane. A **plane** can fly across the ocean in a few hours. Homonym: see **plain.**

R

read /rēd/ understand what is written, as a book or newspaper. I learned to **read** in the first grade. Homonym: see **reed.**

reed /rēd/ grass with hollow stalks that grows in moist places. It was the tallest **reed** in the marsh. Homonym: see **read.**

S

sail /sāl/ 1. a large piece of cloth that makes a ship move by catching the wind. When we hoisted the **sail,** the boat sped over the water. 2. to travel by boat or ship. He will **sail** to India. Homonym: see **sale.**

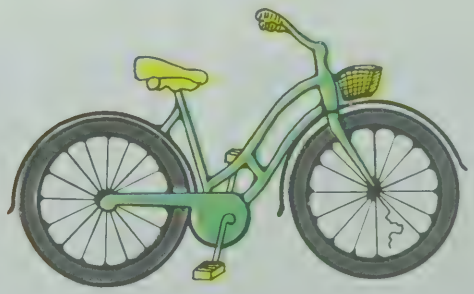
sale /sāl/ a trade of goods for money. They had a cake **sale.** Homonym: see **sail.**

show /shō/ 1. to point out. Please **show** me your pet frog. 2. a movie, television program, play. What is that television **show**?

sis·ter /sis'tər/ girl having the same parents as another child. His **sister** liked to whistle.

skip·ping /skip'ing/ taking light, short steps or leaps. The children went **skipping** down the road.

soil /soil/ 1. dirt; earth; ground. The **soil** was good for planting pumpkins. 2. to make dirty. Don't **soil** your new jacket.



spoke /spōk/ 1. to have said words; talked. She **spoke** to her friend on the telephone. 2. part of a wheel. A **spoke** broke on the wheel of my bicycle.

star /stär/ 1. a bright, shining body that appears in the sky at night. You can make a wish on the first **star** you see. 2. a famous person, usually in show business; often one who plays the lead in a play or show. He was the **star** of many movies.

stat·ic /stat'ik/ 1. sounds caused by electricity. The **static** made the radio hard to hear. 2. slang: trouble. If you stay out too late, you'll get **static** at home.

steal /stēl/ 1. to take something that doesn't belong to you. He tried to **steal** a car. 2. to move secretly and quietly. She tried to **steal** away without being seen. Homonym: see **steel.**

steel /stēl/ a hard metal made from iron. Many of a car's parts are made with **steel.** Homonym: see **steal.**

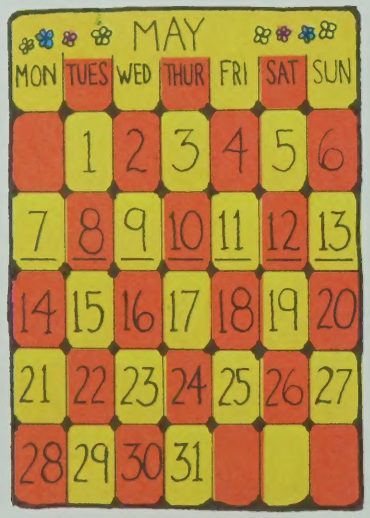
step·ping /step'ing/ moving the legs to walk. No one was **stepping** on the new grass.

sweet /swēt/ 1. tasting like sugar. The cake was too **sweet.** 2. a piece of candy. Would you like a **sweet?**

W

way /wā/ 1. a method or means. There is no easy **way** to learn to jump rope. 2. distance. It is only a short **way** to the shore. Homonym: see **weigh.**

weak /wēk/ not strong or powerful; feeble. Being sick can make a person **weak.** Homonym: see **week.**



week /wēk/ seven days, usually from Sunday to Saturday. Next **week** is vacation. Homonym: see **weak.**

weigh /wā/ to find out how heavy something is. How much do you **weigh?** Homonym: see **way.**

win·ter /win'tər/ the season when it is cold. Spring comes after **winter.**

Z

ze·bra /zē'brə/ a wild animal like a horse, with black and white stripes. The **zebra** and the lion are enemies.

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